



Warragul North Primary School

The ARTS

POLICY

Rationale:

- The Arts subjects are powerful, unique forms of communication that can change the way children feel, think and act. As an integral part of culture past and present, they can help children to understand themselves and relate to others. The teaching of Arts develops children's ability to appreciate a wide variety of art forms and to make judgements. It encourages active involvement in different forms and helps children to acquire a sense of group identity and togetherness. The Arts can increase self-discipline, creativity, aesthetic sensitivity and fulfilment.

Aims:

Through an Arts program, students:

- develop their intellectual, imaginative and expressive potential
- develop skills, techniques and a knowledge of processes as a basis for personal expression
- create, perform or present arts works
- develop critical skills and an understanding of aesthetics
- develop understanding of how the arts evolve within social, cultural and historical contexts
- enjoy participating in the processes of creating, presenting and responding to the arts.

Implementation:

- The Arts is an essential learning area of the Victorian Curriculum. It comprises dance, drama, music, media and visual arts.
- Foundation to Year 6 students at our school will study sequential Arts courses based upon the content descriptions contained within the Victorian Curriculum Arts learning area.
- All teachers are required to work with their respective professional learning teams to contribute to the development and implementation of an Arts course for all students that is embedded within the curriculum program.
- Visual Arts & Performing Arts teachers will be members of the Specialist Professional Learning Team.
- The school will continue to employ Visual Arts and Performing Arts teachers and offer private instrumental and singing tutors to students whose parents wish to pay for the service.
- Lunchtime art, choir and dance sessions, where possible, will be run on designated days once a week for interested students.
- Students' achievement will be measured and reported against the Victorian Curriculum standards. Learning opportunities must be provided that cater for the identified needs of students.
- Student progress in the Arts will be reported in half and end of year academic reports.
- Budgets that provide for the needs of the various Arts programs will be developed by the Arts coordinators in consultation with Arts staff members.
- The Performing Arts teacher/s will be responsible for ensuring the school's bi-annual theatrical production is coordinated and held
- The Performing Arts teacher/s will have the responsibility for ensuring the various school and community musical and performing arts activities are held
- The Visual Arts teacher will be allocated the responsibility of coordinating the school's various school and community arts displays.

Evaluation:

- This policy will be reviewed as part of the school's five-year review cycle.

This policy was adopted by School Council in 2001
This policy was amended and ratified by School Council on 19th August 2014
This policy was amended by School Council in May 2015
This policy was amended by School Council in August 2020