



Warragul North Primary School CURRICULUM FRAMEWORK Policy

POLICY STATEMENT

Curriculum covers all the arrangements the school makes for students' development and learning. It includes the course content, student activities, teaching approaches, the way in which teachers and classes are organised and decisions on the need for and the use of facilities and resources.

Our school encourages its students to strive for excellence in all of their endeavours. To achieve this, the school provides sequential teaching and learning programs that deliver a comprehensive, broadly based and inclusive curriculum.

Each year the school will map out its curriculum offerings. It will be in the form of a Curriculum Plan (see **Appendix A**).

GUIDELINES

- Our school will recognise and respond to diverse student needs when developing its curriculum programs and curriculum plan (see **Appendix A**).
- Our school will comply with all DET guidelines about the length of student instruction time required in Victorian schools.
- There will be a broad offering of programs to meet the demands of students. The Victorian Curriculum will be implemented from Foundation to Year Six at our school.
- School curriculum programs are designed to enhance effective learning.
- Teaching and learning programs will be resourced through Program Budgets.

PROGRAM

- Our school will provide a variety of programs that will address the specific needs of students in relation to gender, special learning needs, disabilities and impairments, giftedness and students from language backgrounds other than English.
- Our school will identify and cater for the different needs of particular cohorts of students when developing its curriculum plan.
- Our school when developing its curriculum plan will provide at least 25 hours student instruction per week. (<http://www.eduweb.vic.gov.au/edulibrary/public/schadmin/environment/4-3.pdf>)
- The Victorian Curriculum will be used as a framework for curriculum development and delivery at years Foundation to Year Six in accordance with DEECD policy and guidelines.
- Every year our school will do an audit of the Foundation to Year 6 curriculum provision. This audit will inform future curriculum planning.
- The use of Information and Communications Technology (ICT) will be integrated across the curriculum to support the improvement of teaching and learning outcomes.
- In developing its curriculum plan the school will provide a broad range of educational pathways to ensure improved student outcomes.
- The Leadership team will meet regularly to track whole school data and identify potential curriculum areas that require focus. Data analysed will include, but is not limited to, NAPLAN, school based testing, teacher judgments based on learning outcomes in AusVELS.
- Student learning outcomes data will be reported in the Annual Report to the School Community provided to the DEECD, and also available on the State Register maintained by the Victorian Registration and Qualifications Authority and on the school website.

LINKS AND APPENDICES (including processes related to this policy)

Links which are connected with this policy are:

- <http://www.education.vic.gov.au/studentlearning/curriculum/default.htm>
- <http://www.education.vic.gov.au/studentlearning/curriculum/year10to12.htm>
- <http://www.education.vic.gov.au/studentlearning/curriculum/elearning.htm>
- <http://www.vcaa.vic.edu.au/vce/>
- <http://www.vcaa.vic.edu.au/vcal/index.html>

Appendices which are connected with this policy are:

- Appendix A: Curriculum Plan – including time allocations

EVALUATION

This policy will be reviewed as part of the school's 5 five year policy review process or more often if necessary due to changes in regulations or circumstances.

This policy was adopted by School Council on:	19th August, 2014
This policy was reviewed by School Council on:	16th May, 2016
This policy was amended by School Council on:	18th May, 2021

Appendix A

Curriculum Plan – including time allocations

The curriculum is based on the Victorian Curriculum standards. The timetable is structured on a weekly basis. Each period is 60 minutes. The breakdown of the weekly cycle is as follows:

Year 2018	Minutes per Week			
Domain	Foundation	Years 1/2	Years 3/4	Year 5/6
English	720	690	600	540
Mathematics	300	300	300	300
Science	15	30	30	60
Humanities	15	30	30	60
Health and Physical Education	240	240	330	330
Technologies	30	30	30	330
LOTE	60	60	60	60
The Arts (Performing Arts/Visual Arts)	120	120	120	120
TOTAL	1500 per week	1500 per week	1500 per week	1500 per week

*Includes the Victorian Curriculum, Critical and Creative Thinking, Ethical, Intercultural, Personal and Social capabilities.