



**Warragul North Primary School**  
**CHILDREN WITH**  
**HIGH INTELLECTUAL POTENTIAL**  
**Policy**

**Rationale:**

To provide a challenging and engaging curriculum for students, who are identified with a high intellectual potential.

**Aims:**

To identify and provide for the educational needs of students who are identified with a high intellectual potential.

**Implementation:**

- A Children with High Intellectual Potential co-ordinator will be appointed.
- Students can be referred by teachers or parents for identification.
- A variety of identification tools and/or a formal cognitive assessment will be utilised to identify students.
- All students identified with a high intellectual potential will be offered a Student Support Group and an Individual Learning Plan with clearly identified goals.
- The school, where possible, may provide flexible extension and enrichment programs for gifted and talented students including acceleration (subject, curriculum content or year level), special ability groupings, individual learning contracts, mentoring, classroom enrichment and extension and the provision of varied teaching strategies (for example De Bono, Blooms Taxonomy and Gardner's Multiple Intelligences).
- Appropriate professional development will be made available for staff.
- Extra curriculum programs and activities suitable for students with a high intellectual potential will be provided where possible.

**Resources:**

- Norm-criterion referenced assessments

**Review:**

- This policy will be reviewed as part of the school's five-year review cycle.

This policy was ratified by School Council prior 2005  
This policy was amended by School Council in November 2013  
This policy was reviewed by School Council in March 2016  
This policy was reviewed by School Council in May 2021