

School Strategic Plan 2018-2022

Warragul North Primary School (4695)



Submitted for review by Corinne Collins (School Principal) on 07 December, 2018 at 10:39 AM
Endorsed by Deborah Harry (Senior Education Improvement Leader) on 14 December, 2018 at 10:20 AM
Awaiting endorsement by School Council President

School Strategic Plan - 2018-2022

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School vision	The school's purpose is to provide a happy, caring, learning environment where children achieve to their potential.
School values	Warragul North Primary School's values are based on the word LEARNING: Literacy (is the ability to speak, listen, read, write and view) Engagement (being actively involved and focused on your learning) Achievement (means accomplishing your learning goals using effort and knowledge) Respect (means showing regard for the feelings and rights of others) Numeracy (is the ability to use mathematical knowledge in a range of situations) Integrity (being honest, telling the truth, doing what you know is right and being fair) Nurturing (means looking after each other and caring for each other in a safe manner) Getting Along (being kind, friendly including others and co-operating with each other)
Context challenges	<p>Although the school's NAPLAN Reading data indicated the school generally performed above State and Similar School benchmarks, an analysis of the school's 2018 NAPLAN data showed evidence the results for Reading were not as strong as they had been in previous years. The percentage of students with low growth increased between 2017 and 2018. The percentage of students in Year 3 assessed in the top two bands decreased between 2015 and 2018 and the scaled score mean declined over the same period. Field work tasks found there were inconsistencies in the way in which the school's instructional model was implemented in the teaching of reading. The panel considered it was appropriate to place a focus on reading as a goal in the next School Strategic Plan (SSP).</p> <p>Following an analysis of the 2017 NAPLAN Numeracy data the school placed a focus on improving student outcomes in Mathematics during 2018. The panel agreed the whole school focus was beginning to gain traction as shown in the 2018 NAPLAN Numeracy data where the percentage of students with medium to high learning gain improved. Subsequently the panel and the school considered it was important to retain the focus on Mathematics in the next School Strategic Plan (SSP).</p> <p>The school's PRSE and information gained during fieldwork from school leaders, teachers and students found the school was at the emerging stage of the continua in empowering students to take ownership of their learning. Although fieldwork revealed students were highly motivated to learn, a query was raised around the level to which students were engaged in the learning tasks or were compliant. The panel found planning documents and classroom observations found little evidence of the extent to which teaching and learning was differentiated. Strategies to engage and empower students in their learning, such as personal goal setting and the</p>

	<p>effective use of feedback; were evident in some classrooms and not in others. Students agreed they had limited opportunities to make decisions about their learning or track and monitor their own learning growth.</p>
<p>Intent, rationale and focus</p>	<p>Warragul North Primary School is aiming to improve student learning and achievement in Reading and Viewing and Mathematics during the life of the 2019-2022 school strategic plan. This is important to ensure low growth is decreased and the percentage of students in the top two bands is increased. This is important to ensure low growth is decreased and the percentage of students in the top two bands is increased.</p> <p>The goals of the 2019-2022 school strategic plan will be achieved by:</p> <ul style="list-style-type: none"> - Building the capacity of PLC leaders to work collaboratively with their team and across teams to evaluate and embed whole school consistent practices for the teaching of Reading and Viewing. - Building the capacity of teachers to use data and a range of assessment practices to drive planning for differentiated, explicit classroom teaching in Reading and Viewing. - Building the capacity of teachers to use data and a range of assessment practices to drive planning for differentiated explicit classroom teaching in Mathematics. - Building the capacity of PLC leaders to work collaboratively with their team and across teams to evaluate and embed whole school consistent practices for the teaching of Mathematics. - Building staff and student capacity in making learning highly visible, explicit and purposeful using research-based evidence informed teaching practices. - Developing and embed a whole school strategy to promote increased levels of student agency utilising personal goal setting and the effective use of feedback. <p>In the next school strategic plan the main focus for 2019 and 2020 will be Mathematics. In the years 2021 and 2022 the main focus will be Reading and Viewing.</p>

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Goal 1	To improve student outcomes in Reading, Viewing and Mathematics.
Target 1.1	Over the past four years the average percentage of students assessed in the top two bands for NAPLAN Reading in Year 3 was 58%. By 2022, 65% or more of students in Year 3 will be assessed in the top two bands.
Target 1.2	Over the past four years the average percentage of students assessed in the top two bands for NAPLAN Reading in Year 5 was 49%. By 2022, 60 % or more of students in Year 5 will be assessed in the top two bands.
Target 1.3	By 2022, increase the percentage of students who made a medium to high learning growth for NAPLAN Reading Year 3 to Year 5 from 70% to 85%
Target 1.4	By 2022, increase the percentage of students who made a high learning growth for NAPLAN Reading Year 5 to Year 7 from 69% to 85%
Target 1.5	Over the past four years the average percentage of students assessed in the top two bands for NAPLAN Numeracy in Year 3 was 47%. By 2022, 57 % or more of students in Year 3 will be assessed in the top two bands.

Target 1.6	Over the past four years the average percentage of students assessed in the top two bands for NAPLAN Numeracy in Year 5 was 36%. By 2022, 55 % or more of students in Year 5 will be assessed in the top two bands.
Target 1.7	By 2022, increase the percentage of students who made a high learning gain for NAPLAN Number Year 5 to Year 7 from 23% to 30%
Key Improvement Strategy 1.a Building practice excellence	Build teacher capacity to use data and a range of assessment practices to drive planning for differentiated explicit classroom teaching in Reading, Viewing and Mathematics.
Key Improvement Strategy 1.b Instructional and shared leadership	Build the capacity of PLC leaders to work collaboratively with their team and across teams to evaluate and embed whole school consistent practices for the teaching of Reading, Viewing and Mathematics.
Goal 2	Improve student voice and agency.
Target 2.1	By 2022, the percentage of positive endorsement for the Student Voice and Agency factor in AToSS will increase from 79% to 85%
Target 2.2	By 2022, the percentage of positive endorsement for the Stimulating learning Years 5–6 (As per the School Performance report) in AToSS will increase from to 86% to 92%
Target 2.3	By 2022, the average score for Standard 5 on the Pivot Survey (Year 3–6) will increase from 4.0 to 4.3

Key Improvement Strategy 2.a Empowering students and building school pride	Build staff and student capacity in making learning highly visible, explicit and purposeful using research-based evidence informed teaching practices.
Key Improvement Strategy 2.b Intellectual engagement and self-awareness	Develop and embed a whole school strategy to promote increased levels of student agency utilising personal goal setting and the effective use of feedback.