



# WARRAGUL NORTH PRIMARY SCHOOL NEWSLETTER

#10

19th July 2018



6

GRADE FIVE BALLARAT CAMP



8

BROOKER PARK EXCURSION

## CALENDAR 2018

Fri	20 Jul	Years Five & Six Footsteps Dance
Mon	23 Jul	Parent/Teacher interviews commence
Tues	24 Jul	Celebrating 100 days of learning (Years 1-6)
Thur	26 Jul	Foundation 2019 Information evening
Fri	27 Jul	Years Five & Six Footsteps Dance Senior Assembly
Tues	31 Jul	Celebrating 100 days of learning (Foundation)
Wed	1 Aug	Parent Club Disco
Thur	2 Aug	PUPIL FREE DAY - NO SCHOOL FOR STUDENTS (WNPS staff - Art and Science of Teaching Professional Learning Day)

## TERM TWO ASSEMBLIES

Friday 27 July - Years Three to Six
Friday 10 August - Foundation to Year Two
Friday 24 August - Years Three to Six
Friday 7 September - Foundation to Year Two

## Principal's Report



### New Building For Warragul North Primary School

Member for Eastern Victoria, Harriet Shing recently announced five schools across Gippsland will share in nearly \$10.9 million as part of the of the State Government's Asbestos Removal Program – Boisdale Consolidated School, Fish Creek and District Primary School, Foster Primary School, Newborough Primary School and Warragul North Primary School.

The press release stated that this program will provide the five schools with architect-designed permanent modular buildings, offering a fast, modern and efficient solution to replace old buildings containing asbestos that may pose a risk in the future. The buildings are constructed off-site and delivered to schools.

The announcement is great news for Warragul North Primary School as the brand new building will provide new classrooms and facilities for our students. This building program will require the demolition of the original school building built in the early 1950s. As information becomes available we will inform you regarding timelines.

# Principal's Report *cont.*

## Child Safe Standards

As part of the Victorian Government's commitment to implementing the recommendations of the Betrayal of Trust report, there is a regulatory landscape surrounding child safety, underpinned by Child Safe Standards.

The Ministerial Order sets out specific actions that registered schools need to take to meet the Standards. These benchmarks are for all Victorian schools to ensure they are prepared and equipped to protect children from abuse and neglect. Compliance with the Standards commenced in August 2016.

Warragul North Primary School has demonstrated a commitment to meeting these child safety standards. A statement of commitment and a child safety code of conduct were ratified by School Council in 2016. These documents state the need to ensure the wellbeing and safety of children; outline students' rights and responsibilities, acceptable and unacceptable behaviours. Procedures for responding to and reporting allegations of suspected child abuse are also contained within the child safety code of conduct.

## Setting Future Directions for Warragul North Primary School

During semester two we will be setting our school's strategic direction for the next four years. Our primary goal is to provide an excellent education for every student. To do this we evaluate our progress to date and plan a strategy that is critical to our school's continued success – improving learning, engagement and wellbeing and successful transitions and pathways for our children and young people.

School leaders, staff, students and parents will work together over the course of the coming semester to set the strategic directions for the school for 2019 to 2022.

The process of school self-evaluation provides an opportunity for our school community to reflect on our achievements, our strengths and areas where improvement is needed. After we have completed our self-evaluation, an external reviewer will work with us to offer independent and expert advice on our progress. With their experience and knowledge the reviewer will be able to help identify the most effective strategies for us to continue to improve into the future.

The self-evaluation and the review provide a powerful information base from which we can develop our new strategic directions for the four-year school strategic plan. We will

- Review the school's core purpose and values.
- Take a 'futures perspective' of the needs of children and young people and the context of our school.
- Agree on the outcomes we are striving to achieve for our students.
- Choose the few most important strategies that are critical to our success.

Schools are partnerships between teachers, legislators, parents, students and community members. A shared plan for our school will begin by calling people to come together to think and act. If you are a parent who would like to be a part of this process, please contact me at the school.

**Corinne Collins**  
*Principal*

# School Council Report



Hello, my name is Ricky McKerrow and I am a parent member of the School Council elected earlier this year. I am also a member of the Finance Subcommittee in the role of Vice Treasurer. My background is in the ICT and asset management fields and I have worked in the transport and construction industries over the past

15 years. I have three children who are currently in Year Three, Year One and kindergarten.

I believe that education is the cornerstone for life fulfilment. I believe reading, writing, verbal communication, mathematics, arts, science, technology

and sport are essential for a rounded education and this should be delivered in a learning environment that is engaging, positive, nurturing, safe, and respectful.

I am looking forward to contributing to Warragul North Primary School so it can continue to grow from the great school it is currently into an even better one. Please feel free to approach me if you have ideas about how the school can continue to improve.

Cheers,

**Mr Rick McKerrow**  
*School Councillor*

# Term Three *Topics*

## Foundation – *Down on the Farm*

- Living things grow, change and have offspring similar to themselves.

## Year One – *My Family, My Town*

- Identify examples of continuity and change in family life and in the local area by comparing past and present.
- Connections of people in Australia to other places in Australia and across the world.
- Reasons why some places are special and some places are important to people and how they can be looked after.

## Year Two – *Animals of the World*

- Living things have a variety of external features and live in different places where their basic needs, including food, water and shelter are met.

## Year Three – *Oceans and Reefs*

- Living things can be grouped on the basis of observable features and can be distinguished from non-living things.
- Different living things have different life cycles and depend on each other and the environment to survive.

## Year Four – *Rain Forests*

- Living things can be grouped on the basis of observable features and can be distinguished from non-living things.
- Different living things have different life cycles and depend on each other and the environment to survive.
- Location of major countries of Africa and South America in relation to Australia and their major characteristics including the types of vegetation and native animals in at least two countries for both continents.
- Main climates of the world and the similarities and differences between the climates of different places.

## – Stop Bullying

- Explain how and why people make rules.
- Identify and practise strategies to promote health, safety and wellbeing.
- Describe factors that can positively influence relationships and personal wellbeing.

## Year Five – *Our Asian Neighbours*

- Location of Australia's neighbouring countries and the diverse characteristics of their places.
- Location of the major countries of the Asian region in relation to Australia and the geographical diversity within the region.

## Year Six – *Mini Societies*

- Explore strategies that can be used to help make informed personal consumer and financial choices.
- Consider the effect that financial decisions of individuals may have on themselves, their family, the broader community and the natural, economic and business environment.
- Explore the nature and meaning of work and why individuals participate in work.
- Make decisions, consider the advantages and disadvantages and form conclusions concerning an economics or business issue or event.



## REPORTS AND PARENT / TEACHER INTERVIEWS

Semester One reports were sent home with your child during the last week of term.

To give you the opportunity to discuss your child's report, Parent / Teacher Interviews will commence on Monday 23rd July. The booking process for the Parent / Teacher Interviews using the Sentral Parent Portal opened on Monday 16th July and will close at 12.00pm on Monday 23rd July. A note with full details on how to book your interview time was sent home with your child's report.

**Please do not download the Sentral App, it works much better if you save the link to the home screen of your smartphone or tablet, or you can save it as a favourite on your computer.**

**If you are unable to log in to the Sentral Parent Portal please contact the school office as soon as possible to check your log in details and have your password reset if necessary so you are able to book your Parent / Teacher Interviews.**

## STUDENT FREE DAY - THURSDAY 2ND AUGUST



On Thursday 2nd August the staff of Warragul North Primary School will be undertaking a Professional Learning Day learning more about the Art and Science of Teaching. This instructional model, the Art and

Science of Teaching, has been a focus of the School Strategic Plan 2015 – 2018. Consequently Thursday 2nd August is a pupil free day and students do not attend school on this day.

## SAME DAY NOTIFICATION OF UNEXPLAINED STUDENT ABSENCES

### Overview:

The new School Attendance Guidelines specify that from the end of Term Two government schools must contact parents/carers as soon as practicable on the day of an unexplained student absence.

Protecting the safety and well-being of children through the reporting and monitoring of absenteeism is the responsibility of both parents/carers and schools. Parents/carers have an obligation to notify the school of their child's absence and schools are required to notify parents/carers on the day of an unexplained student absence. This responsibility needs to be underpinned by shared understanding and expectations about the procedures for the promotion, monitoring and follow-up of student attendance.

Clear communication and building a positive and collaborative relationship between schools and parents is critical to the successful implementation of same day notifications. In addition, in order to implement this requirement, it is essential that schools have accurate and current parent/carer contact details.

### Notify the school of your child's absence:

- Protecting the safety and well-being of children through the reporting and monitoring of absenteeism is the responsibility of both parents / carers and schools.
- Please remember to text the school's absence reporting line on 0447 503 536 by 11.00am if your child is going to be away or late for school so your child's absence can be recorded correctly.

### Same-day notification of unexplained student absences:

- Our school will text you by midday on the day if a student is not at school and you haven't notified the school as to why.
- If you are notified by the school that your child is away without a reason, please reply to the text as soon as possible to let us know why your child is absent.
- If we cannot reach you because we don't have your correct contact details (i.e. disconnected number, message notification fail) then we will make contact with your emergency contacts held by the school.

**A friendly reminder: Please remember it is your responsibility to contact us to provide an explanation for your child's absence from school, and where possible, please inform us in advance of upcoming absences.**





# P.E. 'Wall of Fame'

Every week in Physical Education one student from the Junior (Years 1/2), Middle (Years 3/4) and Senior (Years 5/6) school is rewarded with being named the P.E Wall of Fame champion for that week.

The P.E Wall of Fame champion is a student who has shown great determination, effort, encouragement, sportsmanship and resilience during their Physical Education class.

*Mrs Lisa Pyle, Mrs Deb Magyar and Mrs Allison Hallyburton, Physical Education Teachers*

## OUTSIDE SCHOOL HOURS CARE

Welcome back to OSHC for Term Three. It has been chilly in the afternoons so we have been playing games in the gym after school. This term we will be starting off with some winter activities. The children have been bringing in two litre milk cartons and we are going to be building an igloo with the milk cartons. Sounds exciting!

Don't forget the new Child Care Package came into effect on 1st July so please make sure you have provided all your necessary information to Centrelink via myGov. For more information on this process please visit [education.gov.au/childcare](http://education.gov.au/childcare)

OSHC is available on a permanent or casual basis. Some sessions are fully booked and a waiting list is held for those sessions. Please remember that the Office or OSHC must be notified if your child is not going to attend a session they have been booked in for. That place can then be used for a casual booking.

**Once you have a permanent booking you will be billed for that placement whether your child attends or not.**

Phone numbers for bookings and cancellations are:

**School Office 5623 4066**

**OSHC Mobile 0418 662 225**

Hours for OSHC are:

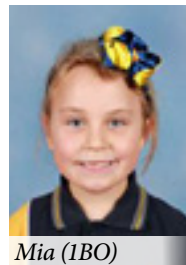
Before School Care: 7am. to 8.45am.  
NO EARLY DROP OFFS

After School Care: 3.30pm. to 6pm  
NO LATE PICK UPS

*Judy Eastwell, OSHC Co-ordinator*

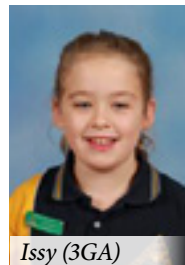
### Term Two - Week 10 Champions

*Junior*



Mia (1BO)

*Middle*



Issy (3GA)

*Senior*



Jessica (6BA)

### Term Two - Week 11 Champions

*Junior*



Riley (2HE)

*Middle*



Cooper (4CU)

*Senior*



Jemma (6BA)

## SENIOR CONCERT CANCELLED

Unfortunately the West Gippsland Arts Centre has notified us that the redevelopment project will not be completed and the centre re-opened by the 16th August which was the scheduled date for our senior concert this year.

While this news is disappointing for all it is an opportunity to model to children resilience and the ability to think differently to find an alternative.

We are now planning to organise an in-school Performing Arts experience for our Year Three to Six students. Jon Maddin from Marimba Magic has been booked from Monday 13th to Thursday 16th August to assist students prepare a Performing Arts performance. More detailed information will be available shortly.

# Year Five Ballarat Camp

On Wednesday 20th June the very excited Year Five students headed off to Sovereign Hill for their highly anticipated two night camp. With perfect weather in Ballarat, the Year Fives were able to enjoy the various activities on offer at Sovereign Hill. The highlights for many students included panning for gold, exploring the Red Hill Mine, watching the sound and light show 'Blood on the Southern Cross', and of course, spending their money in the famous, Sovereign Hill lolly shop!

On the way home we visited the Museum of Australian Democracy at Eureka where we enjoyed seeing the Eureka flag. It was a wonderful camp that I'm sure all students thoroughly enjoyed.

***Ms Pam Thrift-Mulholland***  
***Year Five Camp Co-ordinator***



Thank you to the parent volunteers and the staff for their hard work and for making the camp possible by volunteering their precious time. Thank you to Mrs Thrift-Mulholland for co-ordinating the camp process.

Staff members and parent volunteers said that the Sovereign Hill staff and proprietors commented positively on the excellent behaviour and manners of our students. Top effort Year Fives, we are proud of you! We hope you enjoyed the New York Bakery!

***Ms Corinne Collins***  
***Principal***









# Brooker Park Wetlands Excursion

On Tuesday 19th June, the Year 3 classes walked to Brooker Park to learn about our local wetlands. We had two experts from a local Landcare Group, and a Natural Reserves Officer from Baw Baw Shire educate us further about this local habitat.

The winter sun was shining down on us as we watched how to collect water samples from the creek. Then we had a chance to identify some of the tiny creatures using magnifying glasses.

It was such an informative two hours as we were able to experience a real wetland in our own backyard. Some of the students are hoping to visit the wetland at sunset to witness the colony of bats that inhabit the wetland.

*Mrs Janine Coghlan*  
*Year Three Teacher*





# PARENT CLUB



## WEDNESDAY 1ST AUGUST

**NOTES WITH FULL DETAILS WILL BE SENT  
HOME FRIDAY 20TH JULY**

## Canteen Roster

PLEASE NOTE THAT DUE TO LACK OF VOLUNTEERS THE CANTEEN WILL ONLY OPEN ON WEDNESDAYS, THURSDAYS AND FRIDAYS.

DATE	TIME	VOLUNTEER
Friday 20th July	9.00am to 10.15am	Elvira Honey Victoria Lee Helen Sibley
Wednesday 25th July	1.30pm to 2.15pm	Jessica McGennissen
Thursday 26th July	1.30pm to 2.15pm	Julie Henshall
Friday 27th July	9.00am to 10.15am	Carol Demetri Ricky McKerrow Rachel Steenholdt
Wednesday 1st August	1.30pm to 2.15pm	Aimee Beck
Thursday 2nd August	STUDENT FREE DAY	CANTEEN CLOSED
Friday 3rd August	9.00am to 10.15am	Tracey Armstrong Helen Sibley



## Celebrating 100 Days of Learning at School



Thursday 19<sup>th</sup> July, 2018

Dear Parents,

The daily class ritual of counting during morning routines has the purpose of students learning number knowledge. Day after day students have counted, recorded and discussed each number. The focus on the number of the day assists consolidate place value and automatic number responses. As students progress their mathematical learning over the years the daily ritual assists learning about fractions, bundling in groups, decimals and percentages to automaticity.

**'100 days of learning at school is a time of celebration'**

**This day falls on the following dates:**

<b>Years One – Six:</b>	<b>Tuesday 24<sup>th</sup> July</b>
<b>Foundation:</b>	<b>Tuesday 31<sup>st</sup> July</b>

**Children will be celebrating 100 Days of Learning at School as follows:**

### Foundation

Children are asked to dress up as '100 year olds' and bring a collection of 100 items to school. There will be a special parade at 11.30am and activities related to 100 throughout the day.

### Years One and Two

The children will participate in a 'wear 100' day. Students will be encouraged to use their imagination. This means they may pin, clip, stick, draw or sew 100 items of their choice to whatever they wear to school.

Year Two children will be having a parade in the undercover area at 9.00am.

### Years Three and Four

Children are asked to dress up in what people might be wearing 100 years from now. Students will be participating in mathematical challenges related to 100.

### Years Five and Six

Children are invited to attend school in appropriate casual dress to celebrate 100 days of school. Our tasks for the day involve brainstorming 100 ideas to help the environment and a mathematics task based on 100 equations.

Corinne Collins  
Principal



# Private Performing Arts Program 2018

Warragul North Primary School has a long history of providing a performing arts program of high quality. The program includes instrumental, voice (singing), drama and dance lessons. We have adopted a philosophy of making all aspects of the Performing Arts accessible to families. Many students have progressed through their school years pursuing performing arts through their formal education, private tuition and other venues such as the Conservatorium of Music and the College of the Arts.

## Our Teachers:

We are fortunate in 2018 to have a talented team of private teachers who attend the school to give lessons to students from all year levels and assist with the choirs and school bands. Over the next few weeks we will be including a small feature on each of our instrumental teachers.

## How to book for lessons:

Due to its popularity, registration of interest for lessons as part of the private performing arts program is imperative. To enrol for lessons or to be added to a waiting list simply fill out an expression of interest form, available at the school office.

*Mrs Sue Legg*  
*Performing Arts Co-ordinator*



## Jessica Benn (Piano)

Hi, my name is Jessica Benn and I am a qualified and professional piano teacher with a high level of experience and a love for sharing my passion for all things musical.

I started learning the piano when I was in primary school and have been playing ever since. After finishing all the exams with the Australian Guild of

Music Education I received

my grade eight proficiency and am now a registered teacher with them, teaching both at home and in school.

Well acquainted with the AGME syllabus, I hold a strong belief that music can change lives for the better. I seek to equip students with the performance, composition and theoretical skills that will see them excel no matter which path they take in music. An engaged and determined teacher, I thrive teaching one-on-one with all different ages and musical levels.



# **WARRAGUL NORTH PRIMARY SCHOOL**

**We invite you to come along to our:**

**FOUNDATION (PREP) 2019  
INFORMATION EVENING**

**ON**

**THURSDAY 26TH JULY, 2018**

**AT 7.00PM**

**IN OUR WONDERFUL  
PREP LEARNING CENTRE**



**Free child minding is available on the night**  
**Please contact us on 56234066 should you**  
**require any further information regarding**  
**enrolment for 2019, or to arrange a tour.**



# Community News



## After School Classes Term 3



Build new models to each week working with gears, motors, axels and power packs. These classes teach problem solving through creativity and the concept of modifying.

**BOOK NOW** 

Students go straight from class to Bricks4Kidz in the Library.

They are marked off a role and Parents collect them at 4:30pm

Cost \$12.50 per child, or \$66.00 for 6 weeks

**Mondays** - July 30, Aug 6, 13, (NO class 20th) 27, Sept 3, 10  
Registration & Full Details online.

### Full Details & Booking Online

Bricks4kidz.com.au/Gippsland  
cstoney@bricks4kidz.com

### *Children and Caffeine*

Little research has been done on the effects of caffeine and children however .....

Caffeine is a stimulant that speeds up messages to and from the brain.

Preliminary research has shown increased side effects at levels as low as 50mg per day. Side effects reported include:

- Fatigue
- Anxiety
- Increased blood pressure
- Sleep disturbances
- Headaches
- Irritability
- Bed wetting

How much caffeine is in drinks?

- Can of Cola 8mg
- Cup instant Coffee 20-80mg
- Can Red Bull 80mg

As limited evidence is available; it is recommended that children avoid drinks that contain caffeine (such as energy drinks) until the full effect of caffeine in children is known.

<http://www.healthykids.com.au/category/32/caffeine>

Angela Greenall Health Promotion Officer

