



# WARRAGUL NORTH PRIMARY SCHOOL NEWSLETTER

#15

18th October 2018



12

PIZZA SPECIAL LUNCH DAY



10

YEAR 3 PHILLIP ISLAND CAMP



16

REGIONAL ATHLETICS

## CALENDAR 2018

Mon - 22-24	School Review - Fieldwork
Wed Oct	Days
Mon - 22-26	Royal Flying Doctor Service
Fri Oct	Incursion
Thur 25 Oct	Year 2 & 1-2K excursion to Healsville Hooptime Girl's Senior Regional Final
Fri 26 Oct	Year 5 excursion to Warragul Regional College Junior Assembly Working Bee from 3.30pm - 5.30pm
Mon 29 Oct	School Review - final meeting day
Thur 1 Nov	Music: Count us In
Fri 2 Nov	Senior Assembly
Tues 6th Nov	Melbourne Cup Day holiday

## TERM FOUR ASSEMBLIES

Friday 26 October - Foundation to Year Two
Friday 2 November - Year Three to Six
Friday 16 November - Foundation to Year Two
Friday 30 November - Year Three to Six
Friday 14 December - Foundation to Year Two

## Principal's Report

### Welcome Back to Term 4

The glorious spring weather has seen staff and students return from holidays refreshed and revitalised. This final term is an opportunity for students to make an effort to achieve to their potential and reach their highest possible learning outcomes for 2018. Mathematics has been a major focus this year for teacher professional learning and student achievement.



### Holiday Happenings

The school grounds were a hive of activity over the school holidays. Parent Club achieved their long cherished and aimed for goal of placing RubberTough under one of our play equipment areas. The play area certainly looks very colourful.

Congratulations to our Parent Club for their determination and resilience in pursuing their goal of replacing our worn out play equipment areas over a number of years.

The revitalisation of the O'Dowds / Balmoral Street corner was successfully completed. Students have been observed enjoying the extra play area every day since the first day back. Watch out for the next step – the establishment of a garden bed!



# Principal's Report *cont.*

## Baw Baw Shire Council Community Development Grant

Well done to our enthusiastic Grants and Public Relations Subcommittee of School Council who successfully applied for a Community Development Grant from the Baw Baw Shire.

School Council representatives, Terri Wilks, Brett Kersten and Craig Black attended the presentation evening held on Tuesday 2nd October. The grant of \$10,000 was for minor capital works. The grant is to assist the Parent Club achieve their long held goal of revitalising the school's play areas.

Thank you to the Baw Baw Shire for supporting our 396 rate-paying school families. The grounds of Warragul North Primary School are heavily used formally by community groups and casually as recreational facilities by numerous families and individuals during evenings and over weekend / holiday periods.

## School Review

This Thursday, 18th October, Mrs Zenda Clark, our school reviewer, will meet throughout the day with a panel of representatives including parents on the Warragul North School Council and principals from two government schools. Thank you to our School Council President, Mr Scott Taylor, and School Councillor, Mrs Kylie McNair for joining the review panel.

Two fieldwork days will be held on Monday 22nd October and Wednesday 24th October. The work on these two days will involve review panel members in classroom observations and meetings with focus groups of staff and students.

The final meeting day will be held on Monday 29th October. The future directions Warragul North Primary School should take during its next school strategic plan will be decided. At the conclusion of the four day review process the 2019 – 2022 school strategic plan will be prepared for ratification by School Council.

**Corinne Collins**  
*Principal*



*Pictured are Brett Kersten, Terri Wilks, Mikaela Powers, Central Ward Councillor and Craig Black.*



# Warragul North Primary School Values

 **School Values**

**L**iteracy

**E**ngagement

**A**chievement


**R**espect

**N**umeracy

**I**ntegrity

**N**urturing

**G**etting Along

 **School Values**

**A**chievement

Student achievement involves the combination of a number of elements in the learning process such as setting goals, understanding the learning intent, thinking, developing skills, feedback, reflecting and exerting effort to achieve. Each student needs to understand that they are the learner and that they are responsible for their own learning.

Teachers can support students to continuously refine and improve their learning and understanding. Teachers can assist students to set learning goals and understand learning intentions. Teachers can then use evidence (what the student can do, say, make or write) to provide feedback and assist students to evaluate their progress, that is their achievements. Teachers can support students to reflect on their learning and the impact of effort on achievement.

Learning requires students to engage in a thinking process and exert effort to achieve. Students striving for excellence can achieve to their potential. Achievement requires effort by learners as they engage in the learning process.

**In a 'nutshell' Achievement means accomplishing your learning goals using effort and skill.**

NUMERACY – Year Three – Oscar (3/4M)

NURTURING – Year Four – Zak (4/5T)

INTEGRITY – Year Four – Riley (4CU)

GETTING ALONG – Year Six – Amelie (6BA)



School Values medals were awarded at assembly on Friday 12th October to Zak, Amelie, Riley and Oscar. Congratulations!

## LAPATHON

In past years the WNPS Parent Club has held a Lapathon in October to link in with the Walk to School philosophy and to raise funds for our ongoing playground upgrades. As the Parent Club Fete is scheduled for Saturday 22nd of February 2019 and most preparation needs to be completed this term we are asking for your support for the fete, the decision has been made not to run Lapathon this year.

## TERM FOUR UNIFORM REMINDER

Children need to be in either summer or winter uniform, not a combination of both e.g. summer dress over pants or leggings. (Please note that leggings are not part of our uniform.) A copy of the uniform dress code is available from the school office. Our uniform is available for purchase from Beleza in Williams Square, Warragul.

## SUNSMART



Parents are reminded that Warragul North Primary School sunsmart hats are a compulsory part of our school uniform in terms one and four.

Children not wearing a Warragul North Primary School sunsmart hat will need to play in the undercover area.

Thank you!

## PARKING UPDATE

The main concern for everyone is the safety of the children. Please note that there has been a change to the parking signs in Edinburgh Street to include a no standing area. There are no standing signs displayed and also markings on the road to clearly indicate where cars are not allowed to park. Please remember to slow down to 40kms in the school zone before and after school.



## YEAR THREE & FIVE NAPLAN INDIVIDUAL STUDENT REPORTS AVAILABLE



During May students in Years Three and Five participated in the nationwide National Assessment Program for Literacy and Numeracy (NAPLAN). Your child's individual NAPLAN results are available for collection from the school office.

Parents of children in Year Five are reminded that secondary schools may request a copy of your child's Year Five NAPLAN results. It is suggested that you file these results in a safe place for future use. An administration fee will be charged if another copy of your child's NAPLAN results is requested.

School Council supplied a delicious cake and coffee for all the staff on Thursday 11th October as a thank you for their efforts in achieving such great NAPLAN results.



## PICK MY PROJECT (VICTORIAN STATE GOVERNMENT COMMUNITY GRANTS INITIATIVE)

The convenor of the Grants and Public Relations Sub-Committee, Terri Wilks, was notified over the holidays that the two projects proposed by Warragul North Primary School were successful. The initiative which had a very short timeline required quick action by our School Council parents. A huge thank you to the people who took the time to vote. Terri Wilks is very thrilled and excited at the prospect of both the Marble Alley Project (\$60,000) and the Playground Re-Surfacing Project (\$40,000) becoming a reality.

School Council is seeking confirmation and further instructions from the government to enable us to proceed with the projects and receive the funds.



# P.E. 'Wall of Fame'

Every week in Physical Education one student from the Junior (Years 1/2), Middle (Years 3/4) and Senior (Years 5/6) school is rewarded with being named the P.E Wall of Fame champion for that week.

The P.E Wall of Fame champion is a student who has shown great determination, effort, encouragement, sportsmanship and resilience during their Physical Education class.

*Mrs Lisa Pyle, Mrs Deb Magyar and Ms Karyn Porch*  
*Physical Education Teachers*

## Term Three - Week 10 Champions

*Junior*



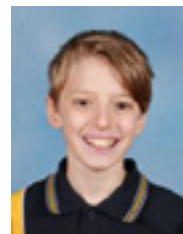
*Sienna (2HE)*

*Middle*



*Chase (3BC)*

*Senior*



*Rhys (6BR)*

## Term Three - Week 9 Champions

*Junior*



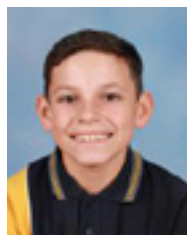
*Maya (2TB)*

*Middle*



*Hamish (4PH)*

*Senior*



*Tom (5JA)*

## Term Four - Week 1 Champions

*Junior*



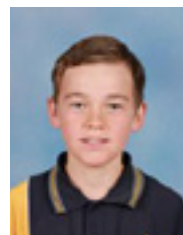
*Alyse (1BO)*

*Middle*



*Darcy (3BC)*

*Senior*



*Dean (5JA)*

# Canteen Roster

PLEASE NOTE THAT DUE TO LACK OF VOLUNTEERS THE CANTEEN WILL ONLY OPEN ON WEDNESDAYS, THURSDAYS AND FRIDAYS.

DATE	TIME	VOLUNTEER
Wednesday 17th October	1.30pm to 2.15pm	Terri Wilks
Thursday 18th October	1.30pm to 2.15pm	Kylie McNair
Friday 19th October	9.00am to 10.15am	Victoria Lee Elvira Honey Helen Sibley
Wednesday 24th October	1.30pm to 2.15pm	Jessica McGenniskien
Thursday 25th October	1.30pm to 2.15pm	Julie Henshall
Friday 26th October	9.00am to 10.15am	Ricky McKerrow Rachel Steenholdt
Wednesday 31st October	1.30pm to 2.15pm	Aimee Beck
Thursday 1st November	1.30pm to 2.15pm	
Friday 2nd November	9.00am to 10.15am	Tracey Armstrong Helen Sibley



# Hello from the *Acorn Room*



Our children need a safe place to discuss and learn about all sorts of sensitive topics. The strongest influence on a child's values is the home environment, and this is a great context in which children can learn about money.

In a world of online banking, online shopping and in-game purchases, it's easy to lose track of the true value of money. To make it simple for children to understand, they need to actually see real notes and coins. One great system I've learnt about and have been trying with my own children, is getting three jars and labelling them 'Spend', 'Save' and 'Give'. When your child receives money, whether for completing chores, as pocket money or from other sources such as birthday gifts, it's good to encourage children to consider what they will do with that money. It's handy if the total amount of money is comprised of smaller denominations of notes or coins so that the money can easily be divided among the jars.

## The Giving Jar

This will teach children about the joy of giving to others. Your child might take great pride in buying a birthday gift for a friend with their own money. You could discuss donating money to a particular charity or cause.

## The Saving Jar

The idea of this jar is to teach children about delayed gratification. Having real money accumulate in the 'savings' jar gives children a tangible grasp on the benefits of saving. You can talk to them about what they're saving up for, and calculate how long it will take.

## The Spending Jar

This jar can help you start good conversations about the real cost of things. One of the fun things about this jar is that your child gets to choose how they spend it.

However you choose to manage money with your children, the most important thing is the conversation you have surrounding money. Modelling thoughtfulness with your own spending and letting kids hear you weighing up purchases will hopefully lay a foundation for wisdom in the way your child manages money in years to come.

*Mrs Sheryn Cutler*  
*WNPS Chaplain*

*Warragul North Primary School offers chaplaincy and pastoral care to students and families in the Acorn Room on Tuesdays and Thursdays.*

# School Council Report



Hi there, my name is Craig Black and this is my third year as a representative on School Council.

As well as being Vice President of general School Council matters, this year I am on the Buildings and Grounds Sub-Committee where we are focussing on school building infrastructure, school grounds improvement and upkeep of assets.

School Council continues to focus on key areas of policy reviews, our children's safety and making improvements to the school with a long term view.

Both my children attend Warragul North Primary School. Our children are involved and attend most functions and events coordinated as part of school life. The children

have access to so many social activities, facilities and learning opportunities that are a result of combined efforts from various parts of the school community. These include the staff, School Council, sub committees and Parent Club who all want to make the kids school experience the best it can be.

My own involvement with the local community takes on many variations and activities but I am proud to be a born and raised 'Gippslander'.

I welcome as many of our school community to jump in and help out at the upcoming WNPS working bee – after school on Friday 26th October 2018. (Bring your own broom, rake, shovel etc)

*Mr Craig Black*  
*School Councillor*

# Term Four Topics

## Foundation –

### *Safe Happy Me*

- Being healthy, safe and active.

### *Happily Ever After - Fairy Tales*

- Describe and explain where places and activities are located.

## Year One –

### *Science Detectives*

- **Chemical Sciences:** everyday materials can be physically changed or combined with other materials in a variety of ways for particular purposes.
- **Physical sciences:** light and sound are produced by a range of sources and can be sensed.

## Year Two –

### *Google Earth*

- **Earth and Space Sciences:** observable changes occur in the sky and landscape; daily and seasonal changes affect everyday life.
- **Geography:** interpret information to draw conclusions and describe the direction and location of places using terms such as north, south, opposite, near and far.
- **Geographical Knowledge:** definition of places as parts of the Earth's surface that have been given meaning by people.

## Year Three –

### *Who Discovered Australia?*

- **First Contacts:** the journey(s) of a significant world navigator, explorer or trader up to the late eighteenth century.
- **Historical Concepts and Skills Chronology:** sequence significant events in chronological order to create a narrative about one navigator, explorer or trader and Australian settlement.
- **Geography:** represent data and the location of places and their characteristics by constructing tables and simple graphs and maps of appropriate scale.
- Use geographical terminology including simple grid references, compass direction and distance.

## Year Four –

### *Early Settlement of Australia and Inland Explorers*

- **Historical Knowledge:** The journey(s) of a significant inland explorers/s and the effects of early settlement on first contact.
- **Civics and Citizenship:** Identify features of government and law and describe key democratic values.

## Year Five –

### *Science in Action*

- **Earth and Space Sciences:** Earth is part of a system of planets orbiting around a star (the sun).
- **Chemical Sciences:** solids, liquids and gases behave in different ways and have observable properties that help to classify them.
- **Physical Sciences:** light from a source forms shadows and can be absorbed, reflected and refracted.

## Year Six –

### *Great Inventions*

- **Science as a Human Endeavour:** scientific understandings, discoveries and inventions are used to inform personal and community decisions and to solve problems that directly affect people's lives.

## *Digital Technologies*

- **Technologies and Society:** investigate how people in design and technologies occupations address competing considerations, including sustainability, in the design of solutions for current and future use.
- **Technologies Context:** investigate characteristics and properties of a range of materials, systems, components, tools and equipment and evaluate the impact of their use.

# Year 3 Camp

# Phillip Island

The Year Three cohort had their school camp at Phillip Island during the final week of Term Three. Students enjoyed a number of activities before they arrived at the CYC Camp named 'The Island'. These activities included pelican feeding at San Remo. While at San Remo students had a snack and a play before moving on to the Koala Conservation Park. Here students and teachers alike learned of the importance of caring for native species of animals, especially koalas.

Upon arrival at the campsite students were given a talk on how they can help to make informed decisions about helping to care for the environment and animals on Phillip Island. The students were reminded that many of our choices about caring for the environment should be practiced all the time, including at home and school. On Wednesday night, after an early dinner, students rugged up in their warm coats and headed to the penguin parade.

Thursday was busy with the children taking part in the on-site activities at the camp including the mechanical wall, photo hunt, archery, trampolining, crate climbing and the giant swing. All students were encouraged to 'have a go' at each activity to help them learn how to persevere and persist at things they find challenging or difficult. Many students were very excited and surprised with what they were able to achieve and have learnt the importance of a positive attitude. A visit to Churchill Island followed in the afternoon where we learnt about the history of European settlement in Victoria.

The Phillip Island camp was a great way to finish the term. Students were able to practice making wise choices, the importance of working together to achieve goals, caring for others and the necessity to be responsible for themselves and their belongings. The children should be congratulated on their excellent behaviour and attitude during the three days of camp.

*Mrs Janine Coghlan*

*Year Three Camp Co-ordinator*

## Student reflections...

"All the Year Threes went to Phillip Island for a school camp. I was so excited I didn't know what to pack! I arrived at school and went to the gallery to get my name checked off. When we lined up Mum took a photo of Max and me. I said goodbye and got on the bus.

When the bus finally stopped I realized we were in San Remo which is where my Grandma and Pop live. We played in the playground and climbed trees. In the afternoon we went to a koala sanctuary. Then we went to our camp site. At night we went to the Penguin Parade.

In the morning Patrick woke me up. Today was exciting because it was activity day. My group was called 'Penguins'. The first thing we did was have a turn on the bouncy trampolines. On my second turn I bounced too close to the edge.

Our next activity was the mechanical wall. You needed to climb a rock wall while it moved. A little while later it was lunch time. Then we had the giant swing and it literally was humungous. Then we did the crate climb and I climbed nine crates. We watched the movie, 'Oddball', at night.

WWWOOWWWW! That was an amazing camp. I wish I lived there!" *By Lochie (3CO)*

*"I had so much fun at camp and my favourite thing was the archery. I was so excited for my first shot, sadly I missed, but my second shot was AMAZING! I hit the middle of the target. I was so happy!" By Xavier (3BC)*

"During the last week of term all the Year Threes and I went to camp. The camp was called CYC camp and the first thing we did was have breakfast. It was so delicious!

Then we went to our activity groups. They were great fun. We did cool things like crate climbing, archery, mechanical walling, giant swing, photo hut and trampolines.

After that we had lunch at Churchill Island and we saw someone shear a sheep. When we got back we had dinner and watched a movie called 'Oddball'. It was about a dog saving penguins.

In conclusion we had so much fun at camp." *By Winter (3CO)*

*"As I line up for Archery, I aim for the bullseye! I fire the arrow! Bullseye! I feel amazing! Next try - a bullseye again!"*

*The second activity was the trampolines. I jumped so high, it looked like I was in space!*

*After that we went on the Giant Swing. I went 15 metres into the air! My hands were sweaty as I pulled on the green release cord. I went flying into the air! When I stopped, I asked "Can I go again?" By Thomas (3GA)*



## Student reflections...

"Waddle! Waddle! The little penguins at the penguin parade. They waddled out of the water. Although I wanted to cuddle them I was not allowed to. I got a little bit closer and I saw their eyes reflecting on the moon above."

**By Maddison (3BC)**

"I enjoyed the giant swing a lot. I was one of the few people in my group to go up to the top. When I was up there I pulled the chord and I went zooming through the air. It was amazing!"

**By Erick (3BC)**

"As I was harnessed up ready to go first to the top on the Giant Swing, my hands were sweating. I was slowly pulled to the top. I suddenly saw that frightening green rope. I didn't want to pull it because I had slippery hands, so I took a deep breath and said 'Just do it!' I got that rope and yanked it as hard as I could. The Giant Swing was so much fun!"

**By Preston (3GA)**





## 'Catch 'em being good' raffle

Our 'Catch 'em being good' raffle winner is **Mickayla (3CO)** Well done!



## PLANNING FOR 2019

The process for planning grades for 2019 will begin shortly. Teachers take considerable time to place students in grades, giving consideration to the educational needs of individual students.

Parents who hold particular concerns for their child's placement for the following year are invited to put their request in writing and forward it to the school office for consideration. Requests must be handed in by **Friday 16th November, 2018**.

## ARE YOU MOVING?



If you plan on leaving Warragul North Primary School at the end of 2018, it would be appreciated if you could notify the school office as soon as possible.

This will assist us with our class planning for 2019 and also enable us to forward a transfer note to your children's new school. Thanks!

## 300+ DAYS OF HOME READING AWARDS

At the end of 2017 certificates were presented to thirteen dedicated readers who had achieved 300+ days of home reading in 2017. This award is potentially achievable by all students, regardless of their reading level and reading expertise. To achieve this award reading needs to be recorded in the child's reading diary. We are hoping that many of our students will achieve a 300+ days of home reading award for 2018. Every student who achieves 300+ days will receive a special medal at the end of this year.

**Working Bee**

**FRIDAY 26th OCTOBER**  
**3.30PM TO 5.30PM**

**PLEASE JOIN US FOR A BBQ AFTERWARDS**



Warragul North  
Primary School

# HAMPER REMINDER!

Saturday 23rd February 2019

The fete committee is pleading for your help. Each year level has been asked to organise a themed hamper that will be auctioned at the fete. Last term we asked each family or student to donate an item/s to the hamper. The response was minimal. Please send a donation to your child's classroom as soon as possible. (Thank you to the families who have sent in a donation). Every family can contribute to make the 2019 fete a great success.

FOUNDATION:  
STATIONERY & CRAFT

YEAR ONE:  
KID'S TOYS & GAMES

YEAR TWO:  
SPORT

YEAR THREE:  
GARDENING

YEAR FOUR:  
COOKING

YEAR FIVE:  
PETS

YEAR SIX:  
HEALTH & BEAUTY



The funds raised by next year's school fete will contribute to the next exciting stage of playground renovation to benefit the children at Warragul North Primary School.

Thank you for your support of the 2019 fete.



# *Pizza Special Lunch Day*

On Wednesday 12th September and Wednesday 19th September the children at Warragul North Primary School enjoyed special lunch days provided by our Parent Club. Lunch included Hawaiian and Margarita pizzas, fruit juice and donuts. We thank Alberto's Pizza and Best Baked Daily for delivering the yummy pizzas and donuts for the special lunch day. Many thanks to Leisa and Anton Meyer for co-ordinating both special lunch days, and to the volunteer helpers who assisted.





# wushka

## Learning to Read

Wushka is an online levelled school reading program which helps students develop reading skills and includes an extensive selection of fiction and non-fiction levelled school readers.

Every levelled reader has an online comprehension quiz and printable teacher support material.

It is very pleasing that of the 603 students currently enrolled at Warragul North Primary School, 486 have signed up for Wushka. These students have access to Wushka seven days a week.

This is a great program for students to have as they can use it at home to maintain and improve their literacy skills.



Dear Parents,

We are now using Wushka's cloud-based levelled reading program at school and would love you to continue reading with your child at home. The program encourages students to engage with fiction and non-fiction texts on interactive devices. All School Readers are levelled from Level 1 through to Level 31+ and have been developed using decades of educational publishing experience.

Recognising that the best outcomes are achieved when students continue reading at home, the Wushka School Readers are now available after school hours. The program is individually tailored by your child's classroom teacher and allows readers to be set for homework.

You will need your child's login details, which will have been given out in class. Please visit [wushka.com.au](http://wushka.com.au) to login to the program.

If you have any questions please speak to your child's classroom teacher or email the Wushka Team at [support@wushka.com.au](mailto:support@wushka.com.au).

Happy reading!





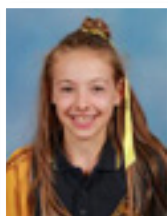
# University of N.S.W.

## Spelling and Writing Competitions

Warragul North Primary School is committed to providing opportunities for all students to be challenged and extended in their learning. In 2018, students in Years Three to Six have the opportunity to compete in the highly regarded ICAS (International Competitions and Assessments for Schools) competitions through the University of New South Wales. The results for the Spelling and Writing competitions are:

### Spelling

CREDIT	MERIT	PARTICIPATION
Acacia (6BA)	Rylee (4/5T)	Alice (6BA)
Josh (5PS)	Ava (3/4M)	Georgia (5PS)
Ayden (4/5T)	Brylie (4CU)	Alex (5WI)
Brandon (5JA)	Emma (4CU)	Zhara (5JA)
Leo (3/4M)	Abi (4CU)	Emily (4SE)
Eva (4SE)	Alex (3/4M)	Claire (3/4M)
Ella (3BC)		Stephanie (4CU)
		Luke (3GA)



Ava - Spelling



Ayden - Spelling

### Writing

CREDIT	MERIT	PARTICIPATION
Henry (4PH)	Angus (4/5T)	Haley (6PR)
Brylie (4CU)		Georgia (5PS)
Bree (4SE)		Mia (5WI)
Emma (4CU)		Riley (4/5T)
Abi (4CU)		Thomas (4SE)
Eva (4SE)		Jayla (4PH)
		Luke (3GA)

*Congratulations to all children who participated in the Spelling and Writing competitions. Well done!*



Spelling Competition – Back row: Claire, Emily, Stephanie, Alex, Zhara, Alice and Georgia. Middle row: Abi, Acacia, Ella, Josh, Leo, Luke, Eva and Brandon. Front row: Rylee, Brylie, Emma and Alex.



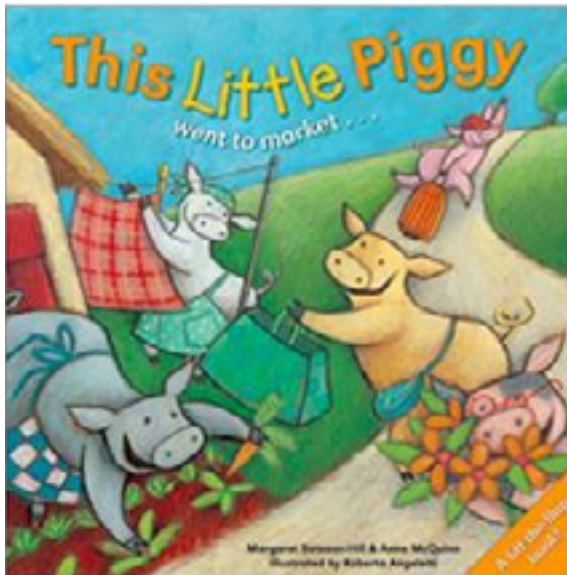
Writing Competition – Back row: Haley, Riley, Jayla, Georgia, Mia and Thomas. Middle row: Abi, Brylie, Henry and Angus. Front row: Emma, Bree, Eva and Luke.



# Warragul North Primary School

## JOIN US FOR **Storytime**

Children enrolled for Foundation in 2019 are welcome to come along with a parent to these fun 30 minute sessions in our library on Fridays from 2.45pm to 3.15pm.



### OCTOBER:

Friday 12th

Friday 19th

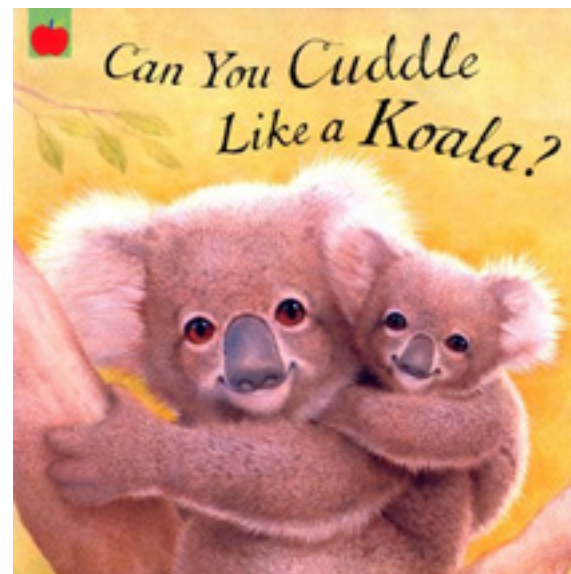
Friday 26th

### NOVEMBER:

Friday 2nd

Friday 9th

Friday 16th



Please ring 56234066 for bookings.

# Regional Athletics

On Tuesday 16th October thirteen students from Warragul North Primary School competed at the Regional Athletics that were held at the Joe Carmody Track in Newborough. Although the weather was wet and blustery all students gave their absolute best. It was great to see the great comradery and support shown between one another. The behaviour of our students was first class.

Congratulations to all the students for reaching such a high level of athletics. Good luck to Jasper, Jordy and Ash who managed to finish in the top two in their event and hence become eligible to compete at the State Finals at Lakeside Athletics Track in South Melbourne on Monday 29th October.

## ***Medal winners:***

**Jasper (6BA)** – 2nd in 100m; 3rd 200m 12/13 boys

**Jordy (6PR)** – 2nd in discus 12/13 boys

**Flynn (4SE)** – 3rd in 100m relay 10 boys

**Cooper (4SE)** – 3rd in 100m relay 10 boys

**Ash (4CU)** – 2nd in 200m; 3rd in 100m; 3rd 100m relay 10 boys

**Darcy** – 3rd in triple jump; 3rd 100m relay 10 boys

***Mrs Lisa Pyle***

***Physical Education Teacher***









# Congratulations

## 5WI

During the school year, many classes often read the Kids News articles published by the Herald Sun in order to create a 'sea of talk' based on relevant information and current news events. In Term Three, the students in 5WI came across an article about Emily Rodda's new novel called 'His Name Was Walter' that coincidentally, we were currently reading in class. The article discussed the plot of the story and a preview of the book. It also mentioned a competition that could be entered by emailing the first sentence of a mystery story. The prize was a class set of 'His Name Was Walter' books. Given how much we were enjoying the book already, we decided to enter. The students worked hard, applying what they have learned about writing and in particular, Sizzling Starts, to come up with a variety of examples. These were emailed to the Kids News team at the Herald Sun. A few weeks later, we received an email back congratulating us for winning the competition! After liaising with the publishing company Harper Collins, we received twenty five copies of this magnificent story.

To thank Harper Collins and Kids News, we sent emails written by the students to show our gratitude for this generous prize. Harper Collins replied instantly and said they would pass on our thanks and photograph to Emily Rodda herself! We are very excited about having won this competition and encourage people to read the story. The class also donated one copy to the Warragul North Primary School Library. What a wonderful reminder of the magic of reading!

**Miss Imogen Wilson**  
Classroom Teacher 5WI





# Book Week Poster Competition

As part of the Book Week celebrations at Warragul North Primary School, our Parent Club held a poster competition. The club was thrilled to receive so many entries from all year levels across the school. Judging was a difficult task as so many students had produced high quality posters. The senior winners were announced at the assembly on Friday 12th October. The posters were on display at assembly for everyone to enjoy. Each winner was presented with a certificate and a \$20.00 book voucher.

## *The winners were:*

*Aidan (6BA), Storm (5PS), Tylar (4SE) and Benjamin (3GA). Honourable Mention Certificates were awarded to Tammy (5JA), Zara(5JA), Alex (3GA) and Gemma (3BC).*



*Back row: Aidan, Tylar, Tammy and Storm. Front row: Zara, Gemma, Alex and Benjamin.*

# WNPS

# Volunteers Policy

## PURPOSE

To outline the processes that Warragul North Primary school will follow to recruit, screen, supervise and manage volunteers to provide a child safe environment, and to explain the legal rights of volunteers.

## DEFINITIONS

*Child-related work:* work that usually involves direct contact (including in person, over the phone, written and online communication) with a child that is a central part of that person's duties. It does not include work that involves occasional contact with children that is incidental to the work.

*Closely related family member:* parent, carer, parent/carer's spouse or domestic partner, stepparent, parent/carer's mother or father in-law, grandparent, uncle or aunt, brother or sister, including step or half siblings.

*Volunteer worker:* A volunteer school worker is a person who voluntarily engages in school work or approved community work without payment or reward.

*School work:* School work means:

- Carrying out the functions of a school council
- Any activity carried out for the welfare of a school, by the school council, any parents' club or association or any other body organised to promote the welfare of the school
- Any activity carried out for the welfare of the school at the request of the principal or school council
- Providing assistance in the work of any school or kindergarten
- Attending meetings in relation to government schools convened by any organisation which receives government financial support

This is a broad definition and means that volunteers who participate in school community activities, such as fundraising and assisting with excursions, are legally protected (ie indemnified) from action by others in the event of an injury or accident whilst they are performing volunteer school work in good faith.

## POLICY

Warragul North Primary School is committed to implementing and following practices which protect the safety and wellbeing of children and our staff and volunteers. The procedures set out in this policy are designed to ensure that Warragul North Primary School's volunteers are suitable to work with children and are well-placed to make a positive contribution to our school community.

### *Working with students*

Warragul North Primary School values the many volunteers that assist in our classrooms/with sports events/camps/excursions/school concerts/other events and programs. To ensure that we are meeting our legal obligations under the *Working With Children Act 2005* (Vic) and the Child Safe Standards, Warragul North Primary School is required to undertake suitability checks which may include a Working With Children Check, proof of identity, work history involving children and/or reference checks.

Considering our legal obligations, and our commitment to ensuring that Warragul North Primary School is a child safe environment, we will require volunteers to hold a current WWC Check and have a copy of their valid card recorded by administration staff for verification in the following circumstances:

- **Volunteers who are not parent/family members** of any student at the school are required to have a WWC Check if they are engaged in child-related work regardless of whether they are being supervised.
- **Parent/family volunteers** who are assisting with any classroom or school activities involving direct contact with children in circumstances where the volunteer's child is not participating, or does not ordinarily participate in, the activity.
- **Parent/family volunteers** who assist with excursions (including swimming), camps and similar events, regardless of whether their own child is participating or not.
- **Parent/family volunteers** who regularly assist in school activities, regardless of whether their own child is participating or not



In addition, depending on the nature of the volunteer work, our school may ask the volunteer to provide other suitability checks at its discretion (for example, references, work history involving children and/or qualifications). Proof of identity may also be required in some circumstances.

### ***Non child-related work***

On some occasions, parents and other members of the school community may volunteer to do work that is not child-related. For example; volunteering on the weekend for gardening, maintenance, working bees, parents and friends club coordination, school council, participating in sub-committees of school council, fete coordination, other fundraising groups that meet in the evenings] during which children will not be, or would not reasonably be expected to be, present.

Volunteers for this type of work are not required to have Working with Children or other suitability checks as they are not engaged in child-related work and children are not generally present during these activities. However, Warragul North Primary School reserves the right to undertake suitability checks, including proof of identity, Working with Children Checks, at its discretion if considered necessary for any particular activities or circumstances.

School council members and volunteers on any sub-committee of school council will be required to provide a valid WWC Check. Whilst we acknowledge that these volunteers will not be engaging in child-related work as part of their role, we believe that it is important that our volunteers who are involved in making important decisions about our school which will have an impact on students do have a valid WWC Check.

### ***Management and supervision***

Volunteer workers will be expected to comply with any reasonable direction of the principal (or their nominee). This will include the requirement to follow our school's Statement of Commitment to Child Safety and our Child Safety Code of Conduct. The principal has the discretion to make a decision about the ongoing suitability of a volunteer worker and may determine at any time whether or not a person is suitable to volunteer at Warragul North Primary School.

Warragul North Primary School will provide any appropriate induction and/or training for volunteer workers. The principal (or their nominee) will determine what induction and/or training is necessary depending on what type of work the volunteer will be undertaking.

Volunteers will be provided induction in relation to Warragul North Primary School's child safety practices, including reporting obligations and procedures. The principal (or their nominee) will determine what

supervision, if any, of volunteers is required for the type of work being performed.

### ***Compensation***

#### ***Personal injury***

Volunteer workers are covered by the Department of Education and Training's Workers Compensation Policy if they suffer personal injury in the course of engaging in school work.

#### ***Property damage***

If a volunteer worker suffers damage to their property in the course of carrying out school work, the Minister (or delegate) may authorise such compensation as they consider reasonable in the circumstances. Claims of this nature should be directed to the principal who will direct them to the Department's Legal Division.

#### ***Public liability insurance***

The Department of Education and Training's public liability insurance policy applies when a volunteer worker engaged in school work is legally liable for:

- a claim for bodily injury to a third party
- damage to or the destruction of a third party's property.

## **REVIEW CYCLE**

This policy will be reviewed as part of the school's five year review cycle.

**This policy was ratified by School Council in July 2018**



# Little Shop Collectibles

The Mathematics Committee are asking for donations of the 'Little Shop' collectibles. These items will be used for a range of mathematical activities. If you or your extended family have these collectable items that are not needed, please don't discard them. Instead, we ask that you donate them to the school. Donations can be sent to school with your child or dropped off at the office.



## Referral Agreement

### *Drouin & District Community Bank Branch*

The Warragul North Primary School Parent Club is pleased to announce that we have signed a formal Referral Agreement with Drouin & District Community Bank® branch. The Drouin & District Community Bank® branch has assisted WNPS in financing some school projects such as the sound garden. The bank generously reinvested \$5.4m of its profits back to the local Community over the past 16 years. The Community Bank relies on attracting new customers and business to ensure its profitability and ability to continue financially supporting the community.

The Referral Agreement is designed to be a year round fundraising option for the school to assist with Parent Club projects. Parent Club will receive an upfront payment for completed Home Loans, Business Loans and Equipment Finance. This Agreement is a win/win situation. It provides a great source of income for the Parent Club and at the same time supports the growth of our Drouin & District Community Bank®.

The Drouin & District Community Bank® branch offers a full suite of competitive Bendigo Bank products including:-

- Home Loans
- Business Loans
- Equipment Finance
- Rural Finance
- General Insurance
- Superannuation
- Financial Planning

WNPS supports the Community Bank model and its design to reinvest profits back to all corners of our communities.

Please let the Bank know that you are a Warragul North Primary School member when you call so that you may receive additional concessions on establishment fees and interest rates.

The Bank is located at 42 Princes Way, Drouin and their phone number is 56254544. Office hours are 9.00am to 5.00pm Monday to Friday and 9.00am to 12.00pm Saturday. For loan enquiries please contact Katy Slater or Bruce Sorrell. If you require loan assistance outside of business hours please call Mobile Relationship Manager, Leanne Marriott on 0419122228.





**THE FIRST 3 MEMBERS FROM  
WARRAGUL NORTH PRIMARY SCHOOL  
TO TAKE A NEW HOME LOAN ABOVE  
\$300,000 WILL BE REWARDED WITH A  
55" LED TV\***

**FROM THE DROUIN & DISTRICT COMMUNITY BANK**

Call us on 5625 4544  
or our mobile lender on 0419 122 228

\*Conditions apply

Drouin & District **Community Bank**® Branch

42 Princes Way Drouin 3818



The latest Scholastic Book Club catalogue was sent home last week. There are some great books available. Orders may be placed online using the LOOP system and payment with a credit card. Any other orders may be returned to the school. The closing date for all orders is Tuesday 23rd October.

# Book Club LOOP

**LOOP** is the Scholastic Book Club  
**L**inked **O**nline **O**rdering & **P**ayment platform.

It's easy to order and pay online for your child's Book Club order using your credit card. If your school is not yet in the **LOOP**, speak with your school's Book Club Organiser.

Head to **[scholastic.com.au/LOOP](https://www.scholastic.com.au/LOOP)**

or



Follow these **easy** steps!

**1** Simply grab your child's Book Club catalogue and either **SIGN-IN** or **REGISTER** your account.

**2** Add your child's first name and last initial (so the school knows who the book is for), then select your **SCHOOL** and your **CHILD'S CLASS**.

*Note: You can order for multiple children at once if they attend the same school.*

Looking for **MORE** product information? Additional content such as videos and downloads are available for select titles. Select your issue and enter the item number to view information on titles and some great resources, such as videos and reviews.



**3** Click on **ORDER** and enter the item number from the Book Club catalogue.

**4** All orders are linked directly to the school for submission to Scholastic. Books will still be delivered to your child's classroom if you order by the close date.

*That's it!* There's no need to return paper order forms or payment receipt details to your school.





MONASH  
University

Monash  
Children's  
Hospital

# Monash University Research Project

Warragul North Primary School has been approached by Monash University to be involved in their Project Magnet Research work. The project is aiming to help children with ASD and ADHD, to give them the best chance of good education, and a happy life. They will do this by looking at the DNA for those genes that they think affect behaviours like attention, memory, and language.

To be able to gather the large amount of data required Monash are looking for families who would like to be involved.

As a part of the data collection process, every child that is eligible to participate will complete a range of assessments at Warragul North Primary School, one of which will be a cognitive assessment. The study will require volunteers from:

Families who have a child with ASD and/or ADHD  
AND/OR

- Families who have a typically developing child without ASD and/or ADHD
- Participation in this research project is voluntary and there is no cost to the families who choose to be involved.

For more detailed information about the study, please email [med.magnetstudy@monash.edu](mailto:med.magnetstudy@monash.edu) or to register your interest in participating, go to <https://is.gd/magnetproject>

# Community News

## Culture, Connections and Community



**Multicultural friendship group**  
Every Monday (during school term)  
From 1pm - 3pm

Warragul Community House  
138 Normanby Street Warragul

There is so much to learn and gain from sharing different cultural experiences.

This welcoming group invites men and women from all cultures to come together, relax over a cuppa, meet and make new friends, share a laugh, experiences and ideas.

Perhaps you will even learn some new skills!

**FREE EVENT** For more information, please phone Debra from Latrobe Community Health Service on 0407 975 815 or Alice or Rosemary from Warragul Community House on 03 5623 6032.



This activity is being delivered through funding provided to the Warragul Community House by the Gippsland Multicultural Strategic Plan and their partners.



Call 1800 242 696  
[www.lchs.com.au](http://www.lchs.com.au)



**SATURDAY OCTOBER 27TH**  
**10.30AM UNTIL 4.30PM**

Official opening at 1pm

**JOIN US** for a fun and entertaining day. View artwork from professional artists and kinder artists. Share a cuppa in our beautiful playground. Listen to the music from local students and have a relaxing day.

**VENUE:** Grace Berglund Kindergarten. 12 George St Warragul  
**REFRESHMENTS:** Tea, coffee, scones, jam & cream-all day.

**ART FOR SALE:**  
**SILENT AUCTION ON**  
**CHILDREN'S ART WORK.**  
**MAKE AN OFFER.**

**ENTRY FEE:** Gold Coin donation

**RAFFLE:** Lots of prizes tickets available on the day.

**ENTERTAINMENT:** Music and drama performed by local Secondary School Students throughout the day.

Artwork displayed will be created by various Local Artists from the Baw Baw Shire Arts Alliance, Open Studio Artist's and the kinder children. Artwork has been inspired by workshops with local artists, research on artists and inspiration from staff, parents and kinder children.

## 5 easy ways to be more active with your children

Building physical activity into family life is a great way to get kids moving! It's also an opportunity to spend more time together and have some fun.

Some ideas are:

1. Going for quick family walks before or after dinner
2. Turning some music on and having a dance together
3. Playing outside with your pets
4. Signing your family up for local events and fun runs
5. Parking a little further away from the shops and getting your legs moving!



For more information, visit <http://kidshealth.org/>

Prepared by West Gippsland Healthcare Group – Health Promotion team 56243500

