



# WARRAGUL NORTH PRIMARY SCHOOL NEWSLETTER

#6

11th June 2020



1

RETURN TO ON-SITE LEARNING



14

ART ROOM NEWS



10

PHYSICAL EDUCATION REPORT



18

FINAL DAYS OF HOME LEARNING

## Principal's Report

### Fantastic Return to On-site Learning

Our students in Foundation, Year One and Year Two successfully returned to on-site schooling on Tuesday 26th May and the Years Three to Six students successfully returned yesterday. It was so pleasing to see parents observing social distancing and dropping their children off at school in an orderly and respectful manner at the designated areas.

It was also delightful to watch the children enjoying each other's company and the beautiful weather during morning recess and lunch recess.

A huge thank you and well done to our staff, especially Mr Bruce Harris (maintenance) for preparing and installing gate signage, door signage and social distancing reminders. We have equipped each classroom with hand sanitizer, sanitized wipes, disposable gloves and disinfectant spray.

The Department of Education and Training has introduced enhanced cleaning in schools for the remainder of Term Two and for Term Three, 2020. This cleaning will be conducted daily for high-touch points and surfaces.

To keep everyone safe and well students in Foundation, Year One and Year Two are to go straight to their classroom using the outside doors on arrival in the mornings. Students in Years Three to Six are to go to their designated waiting area. Before school children are not to play on the grounds, equipment or courts.

At the end of the school day students will exit their classrooms and go straight home. After school, to keep everyone safe and well, children are not to play on the grounds, equipment or courts. This will avoid clusters of people gathering.

Adults must keep their social distance. Only staff, students and contract cleaners and maintenance workers are to enter the school buildings. As children become confident please leave them at the school gate if possible. Working together we will get through the remainder of Term Two safely.



## CALENDAR 2020

Fri	19 Jun	Whole school virtual assembly
Fri	26 Jun	Last day for Term 2 - 2.30pm finish
Mon	13 Jul	First day of Term 3

## TERM DATES 2020

### TERM TWO

Wednesday 15th April to Friday 26th June

### TERM THREE

Monday 13th July to Friday 18th September

### TERM FOUR

Monday 5th October to Friday 18th December

## VIRTUAL ASSEMBLY DATES FOR TERM TWO

Friday 19th June



# Principal's Report *cont.*

## Reminders...

- ☺ **DRINK BOTTLES** – children must have their own water bottle with their name and grade written clearly on it. All drink taps within the school grounds are taped up and not in use.
- ☺ **CANTEEN CLOSED** – The canteen is closed for Term Two. Lunch orders will not be available. Please ensure your children bring their snack and lunch daily.
- ☺ **NASAL HYGIENE** – Please send your child with a handkerchief or tissues.
- ☺ **ART SMOCKS** – each student must have their own art smock.
- ☺ **ADULTS** – No adults in school buildings except for staff, cleaners and maintenance contractors.

*Corinne Collins,  
Principal*










# Warragul North Primary School Values



## School Values

- L**iteracy
- E**ngagement
- A**chievement
- R**espect
- N**umeracy
- I**ntegrity
- N**urturing
- G**etting Along



## School Values

### **R**espect

Promoting and teaching positive social values, behaviours and attitudes helps young people to engage with their school, their peers, their teachers and their learning.

To promote and teach respect Warragul North Primary School has a whole-school focus and includes close links into classrooms and the curriculum.

Warragul North Primary School aims to develop students who respect themselves, others and the world around them.

Students are respectful when they show due regard for the feelings, wishes and rights of others.

**In a 'nutshell' Respect means showing regard for the feelings and rights of others.**

**GETTING ALONG** – *Foundation* – Emily (0BU)

**ENGAGEMENT** – *Year One* – Zara (1SP)

**INTEGRITY** – *Year Two* – Zebo (2KI)

**NUMERACY** – *Year Three* – Mia (3CO)

**RESPECT** – *Year Four* – Amelia (4MA)

**ACHIEVEMENT** – *Year Five* – Milena (5JE)

**LITERACY** – *Year Six* – Allanah (6TB)



Emily 0BU  
Getting Along



Zara 1SP  
Engagement



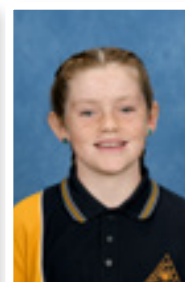
Zebo 2KI  
Integrity



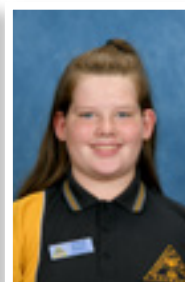
Mia 3CO  
Numeracy



Amelia 4MA  
Respect



Milena 5JE  
Achievement



Allanah 6TB  
Literacy

## END OF TERM ARRANGEMENTS

The last day of school for Term Two is Friday 26th June and school will finish at 2.30pm. **THERE ARE NO BUSES ON FRIDAY 26TH JUNE.** The first day of school for Term Three is Monday 13th July.

## IMPORTANT MESSAGE TO ALL BUS USERS



Please note that there will be **NO** government school buses operating on **FRIDAY 26TH JUNE, the last day of Term Two** (Warragul Regional College has a pupil free day). The connecting town bus will also not operate on Friday 26th June.

Parents need to make alternative transport arrangements for their children to attend school on Friday 26th June.

## STUDENT/PARENT/TEACHER INTERVIEWS

Please note Student / Parent / Teacher Interviews and Student Support Group (SSG) meetings will be conducted early in Term Three.

## 2021 FOUNDATION (PREP) ENROLMENTS



Enrolment forms are available from the school office for families wishing to enrol a child for 2021 in Foundation (Prep). Please enrol siblings as soon as possible to ensure all children are included in the

orientation program which will commence early in Term Four, and to assist with class planning for 2021.

## CONTACT DETAILS

Parents are reminded of the importance of ensuring the school always has the most up to date contact details. In the case of an emergency it is imperative that we are able to get in contact with parents without delay. If your contact details have changed please advise the office as soon as possible.

Please also remember to advise the school of any Intervention Orders or Court Orders that may be in place relating to your children. A copy of the relevant orders must be provided to the school to enable us to follow the orders.

## URGENT - PLEASE RETURN LAPTOPS!

Warragul North Primary School loaned computers to families for use during remote learning. We urgently need them returned.

Thank you to 55 of our families who have returned the computer they borrowed.

Friday 12th June from 9.00am to 12noon the remaining 30 computers need to be returned. Please return the computer and sign off in the staffroom.

Once returned, the computers need to be checked for any viruses and re-configured prior to being returned to classrooms.

## ABSENCE REPORTING LINE



## TERM TWO UNIFORM REMINDER

Children need to be in either summer or winter uniform, not a combination of both e.g. summer dress over pants or leggings. (Please note that leggings are not part of our uniform.) A copy of the uniform dress code is available from the school office. Our uniform is available for purchase from Beleza in Williams Square, Warragul.

Plain black footwear is a part of the Warragul North Primary School compulsory uniform. There is a wide range of footwear available in black such as runners, t-bars and velcro styles. If your child does not currently wear plain black shoes to school, please ensure they do by replacing them with plain black shoes.

Compulsory school uniform is a proud and distinctive part of the Warragul North Primary School identity. Our uniform is neat, attractive, practical, economical and wearing the uniform adds to the feeling of belonging and builds school spirit for students.



# Hello from the *Acorn Room*



When it was first starting to dawn on me the magnitude of the implications of this COVID-19 global pandemic, I was really afraid of what this might mean for us all. The cleverly coined phrase 'Coronacoaster' describes much of my own experience of living through this period, and I suspect this may be true for others also. There

have been moments of anxiety, fear, stress and overwhelm. There have been many ordinary aspects to living through this period, such as washing dishes and doing laundry. There have also been some really positive flow on effects of a slower pace of living, such as increased connectedness within the home, triumphing over various challenges and developing many new skills.

I am so pleased and relieved that Australia has succeeded in 'flattening the curve' so well and avoiding much of the suffering we are witnessing overseas. We can all be proud of the sacrifices we have made for the greater good of us all. I was reflecting recently on what the key challenges have been for me personally, as well as the positives. Although I have found this a very tough period of life, there are a number of things that have been positive and

I don't want to just fall back into old habits and lose these benefits. I want to be deliberate about how my family reengages with life again. What aspects of ISO life have been positive for you?

What do you hope to bring back with you as you resume 'normal' life again? How can you make sure you and your family don't just slip back into old habits, without learning from this unique period we have lived through?

My hope is that these positive outcomes we have experienced during this period – our new ways of doing things, our gratitude, our appreciation of families and friends, our adaptability and resilience, and our reacquaintance with a simpler, less frantic life – will endure and become part of us all in what might well prove to be a more fulfilling future.

**Mrs Sheryn Cutler**  
**WNPS Chaplain**

*Warragul North Primary School offers chaplaincy and pastoral care to students and families on Tuesdays and Thursdays. Mrs Cutler can be contacted on those days via her e-mail [sheryn.cutler@education.vic.gov.au](mailto:sheryn.cutler@education.vic.gov.au) or her mobile 0482 470 272.*

## P.E. 'Wall of Fame'

Since returning to on-site learning on Tuesday 26th May, in Physical Education one student from the junior school (Years One and Two) were rewarded with being named the P.E Wall of Fame Champion for that week. The P.E Wall of Fame Champion is a student who has shown great determination, effort, encouragement, sportsmanship and resilience during their Physical Education class.

**Mrs Lisa Pyle and Mrs Deb Magyar**  
**Physical Education Teachers**

**Term Two -  
Week 7 Champion**

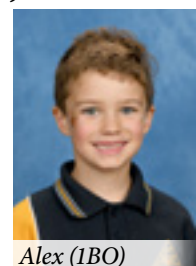
*Junior*



Alyssa (1HI)

**Term Two -  
Week 8 Champion**

*Junior*



Alex (1BO)

## FINANCIAL ASSISTANCE INFORMATION FOR PARENTS

Every Victorian child should have access to the world of learning opportunities that exist beyond the classroom. The Camps, Sports and Excursions Fund helps ensure that no student will miss out on the opportunity to join their classmates for important, educational and fun activities. It is part of making Victoria the Education State and the Government's commitment to breaking the link between a student's background and their outcomes.

### CAMPS, SPORTS & EXCURSIONS FUND (CSEF)

School camps provide children with inspiring experiences in the great outdoors, excursions encourage a deeper understanding of how the world works and sports teach teamwork, discipline and leadership. All are part of a healthy curriculum.

CSEF is provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities.

If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. A special consideration category also exists for asylum seeker and refugee families. The allowance is paid to the school to use towards expenses relating to camps, excursions or sporting activities for the benefit of your child.

The annual CSEF amount per student is:

- \$125 for primary school students
- \$225 for secondary school students

### MORE INFORMATION

For more information about the CSEF visit  
[www.education.vic.gov.au/csef](http://www.education.vic.gov.au/csef)

### HOW TO APPLY

New applicants should contact the school office to obtain a CSEF application form or download from [www.education.vic.gov.au/csef](http://www.education.vic.gov.au/csef)

If you applied for the CSEF at your child's school in 2019, you do not need to complete an application form in 2020 unless there has been a change in your family circumstances.

You only need to complete an application form if any of the following changes have occurred:

- **new student enrolments;** your child has started or changed schools in 2020 or you did not apply in 2019.
- **changed family circumstances;** such as a change of custody, change of name, concession card number, or new siblings commencing at the school in 2020.

Check with the school office if you are unsure.

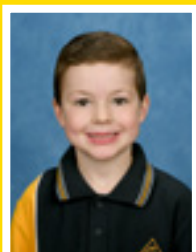




## PHYSICAL EDUCATION 'Staying Active Achievement AWARDS'

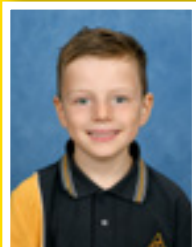
During remote learning Staying Active Achievement Awards have been awarded to the following students. Congratulations!

*Mrs Lisa Pyle, Mrs Deb Magyar and Miss Grace Parker  
Physical Education Teachers*



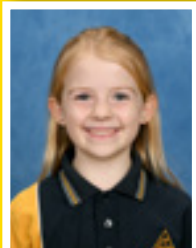
### **Foundation**

*Mason OBU for his fantastic bike riding.*



### **Year One**

*Alfie IDE for family bike rides, participating in online activities such as P.E. with Joe and Cosmic Kids.*



### **Year Two**

*Lacey 2HE for trying new things, for staying active, inventing new ways of using equipment, making a way to choose activities through the use of icy-pole sticks with activities on them.*



### **Years Three & Four**

*Maya 4MA for creating an obstacle course in her backyard which showed great initiative and even the dog could enjoy it!*



### **Years Five & Six**

*Veronica 6TB for her excellent power point about sedentary behaviour.*

# SCHOOL COUNCIL REPORT



Hi! I am Farhat Firdous and I am a parent member of the School Council at the Warragul North Primary School.

My daughter, Deena, is currently attending Year Four and enjoys being part of the school community. I am a social worker by profession and work at the Latrobe Community Health Centre for improved service co-ordination for multicultural communities in Gippsland.

As a parent from a diverse background with no prior experience of the Australian education system, I feel confident to send my daughter to WNPS knowing that she has access to the best teachers and supportive staff.

I feel excited to be a member of the School Council and would like to contribute in whatever way possible to maintain a positive school culture and community. I believe we have a great leadership team in place and would like to do my bit to keep our school community a safe and welcoming learning space for all children.

**Ms Farhat Firdous**  
**School Councillor**



## PIVOT SURVEY THANK YOU

Student voice and agency is a main focus this year in our A.I.P. (Annual Implementation Plan) 2020. Consequently we are using PIVOT surveys to receive feedback from students. The participation rates were excellent for our surveys.

A huge thank you to our Year Two to Year Six families for supporting our students to participate in completing the Pivot Survey while learning from home. Pivot is an evidence-based student perception survey that gives students a voice in providing anonymous feedback about their learning experience while learning from home and in the classroom. Student feedback helps us identify our strengths and our areas for improvement as we learn together at Warragul North Primary School.

Teachers now have access to individual, year level and whole school feedback reports. Over coming weeks teachers will commence using these reports to have discussions with their classes based on feedback about how students and teachers can work together to improve the learning culture of the classroom.

**Ms Jo Hill**  
*Leading Teacher*

## YEAR FIVE BALLARAT CAMP CANCELLED

Sadly, as a result of the coronavirus and the Department of Education directive regarding school camps, the Year Five Ballarat camp scheduled for the end of this term has been cancelled.



## MRS PARKER COMMENCES LEAVE



Thank you to Mrs Grace Parker for her contribution to the Physical Education program during remote learning. Mrs Parker has now commenced maternity leave. We wish her well and look forward to welcoming her back to Warragul North Primary School in the future.

# Student Reports Semester One, 2020

The Department of Education and Training has adjusted the expectations of Student Reports for Semester One in recognition of the transition to remote and flexible learning during Term Two.

At Warragul North Primary School we know it is vital to involve students and their parents/carers in learning. This process includes providing reports on student learning.

Meetings of our School Improvement Team and Assessment and Reporting Committee have decided on the following format for our Semester One Student Reports.

The report for each students will include:

- School attendance and punctuality information
- A grading for English
- A grading for Mathematics
- A grading for Personal Qualities

- School Activities
- A general comment
- A student reflection on their learning

The reports will only be available online using the Sentral Parent Portal and parents/carers will be sent a FlexiBuzz message once the reports have been uploaded. A detailed step-by-step guide will be provided to parents/carers to enable them to access the reports on Sentral.

The specialist teachers for Physical Education, Performing Arts and Visual Arts have prepared curriculum statements for Semester One. These statements will be available in our newsletter and also via the Sentral Parent Portal. Our specialist programs are an important part of student learning at Warragul North Primary School and specialist teachers were very keen to keep parents/carers informed. These curriculum statements are included in this newsletter.

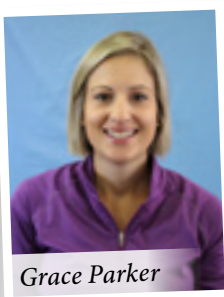
# Semester One *Physical Education*



Deb Magyar



Lisa Pyle



Grace Parker

In Term One, the Foundation to Year Two students were bursting with energy and developing their fundamental motor skills. In particular they were practising throwing, catching, loco-motor movements (run, hop, skip, jump, slide and gallop) as well as moving with a hula-hoop.

The Year Three and Four students were practising and refining their fundamental movement skills of throwing, catching, kicking, skipping, hopping and running. All of the students were able to stand side-on to the target in 'strong person' position and step forward with the opposite foot when performing overarm throws. They participated in numerous tag and dodge games that required different team strategies as well as altering their direction, speed and level.

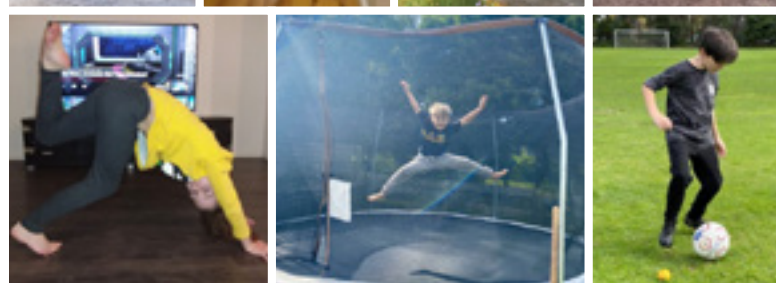
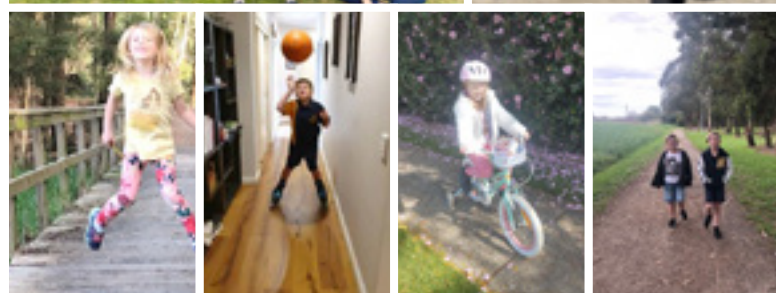
The Year Five and Six students were able to demonstrate a wide variety of movement skills and apply them to game situations. Some of these movement skills included being able to catch and control a ball with their hands and use bent elbows to absorb the force. They also performed activities that involved a transition from one skill to another, such as from leaping to balancing. All students participated in physical activities designed to enhance fitness, and discussed the impact of regular participation on health and wellbeing. It was great to see students participate positively in groups and teams by encouraging others and using effective negotiating skills to delegate roles and responsibilities.

In addition to this, the Year Three to Six students participated in our Warragul North Primary School Athletics Day. This was a fabulous day with great engagement from the children, fabulous weather and lots of help from volunteer parents and grandparents.

We were also lucky enough to have players from the Collingwood Football Club come to our school and chat with the children about what it takes to be an elite athlete in the Australian Football League. Another fantastic opportunity we have had this semester was the hockey

clinic for the junior students. The children thoroughly enjoyed learning new skills. Our Warragul North Primary School Swimming Team also made us proud with their outstanding sportsmanship and determination. We were fortunate to be able to complete the competition as far as the Regional Swimming Carnival held in March.

Students at WNPS embraced remote learning with enthusiasm and the teachers loved receiving all of their videos and photographs of how they were keeping healthy and active at home. The Foundation to Year Two students continued to practise their fundamental motor skills and keep active with their families. The Year Three to Six students focused on the need to minimise sedentary behaviours and understand the importance and benefits of physical activity for health and wellbeing.





# Pupil of the Week - Term 2 - Home Learning

GRADE	FRIDAY 22 <sup>ND</sup> MAY	FRIDAY 29 <sup>TH</sup> MAY	FRIDAY 5 <sup>TH</sup> JUNE
0BU	Koen CONFIDENCE	Edward CONFIDENCE	Carly ORGANISATION
0HU	0HU PERSISTENCE	Winston GETTING ALONG	Tilly GETTING ALONG
0ME	Darwin ORGANISATION	Keanu RESILIENCE	NO AWARD THIS WEEK
0MU	NO AWARD THIS WEEK	Archie CONFIDENCE	Rubylee CONFIDENCE
1BO	Jake CONFIDENCE	Evie RESILIENCE	Cooper RESILIENCE
1DE	Ismoil ORGANISATION	Chiryansh RESILIENCE	Cailey RESILIENCE
1DE		Tom RESILIENCE	Max CONFIDENCE
1HI	Chase PERSISTENCE	Addison PERSISTENCE	Alyssa PERSISTENCE
1SP	Ava RESILIENCE	Xavier GETTING ALONG	NO AWARD THIS WEEK
2HE	Jai CONFIDENCE	Harper GETTING ALONG	Matthew ORGANISATION
2JO	Molly CONFIDENCE	Matilda CONFIDENCE	Harry CONFIDENCE
2KI	Alicia PERSISTENCE	Claudia CONFIDENCE	Zayd PERSISTENCE
2RA	Mia RESILIENCE	2RA RESILIENCE	Ethan PERSISTENCE
3BC	Zakk RESILIENCE	Alana PERSISTENCE	Cyra PERSISTENCE
3CO	Mataya CONFIDENCE	Noah PERSISTENCE	Claudia ORGANISATION
3GA	Liana ORGANISATION	Josh ORGANISATION	James ORGANISATION
3/4S	Scarlett PERSISTENCE	Milla PERSISTENCE	Riley PERSISTENCE
4CU	Jade PERSISTENCE	Lucas ORGANISATION	Kaylee CONFIDENCE
4HJ	Nina ORGANISATION	Ollie PERSISTENCE	Ava RESILIENCE
4MA	Harry PERSISTENCE	Leah RESILIENCE	Matilda CONFIDENCE
5JE	Aaliya GETTING ALONG	Musa ORGANISATION	Haylee RESILIENCE
5PS	Kaely CONFIDENCE	Benjamin ORGANISATION	Patrick ORGANISATION
5TH	Henry CONFIDENCE	Cooper ORGANISATION	Drew ORGANISATION
5WI	Thomas RESILIENCE	Abbie ORGANISATION	Sarah PERSISTENCE
6BA	Locki PERSISTENCE	Eliza CONFIDENCE	Stephanie PERSISTENCE
6LE	Ava PERSISTENCE	Abi PERSISTENCE	Tyler ORGANISATION
6PR	Riley CONFIDENCE	Addison CONFIDENCE	Cooper PERSISTENCE
6TB	Caleb GETTING ALONG	Veronica ORGANISATION	Ash GETTING ALONG

# WNPS Beanies

## Now available from Beleza

During 2019 School Council held the annual review of our compulsory uniform policy and uniform list. School Council approved a WNPS beanie. With winter fast approaching Beleza are now stocking the WNPS beanies. The beanies cost \$11.00. Beleza is open from 9.30am to 5.00pm on Mondays, Tuesdays, Thursdays and Fridays.

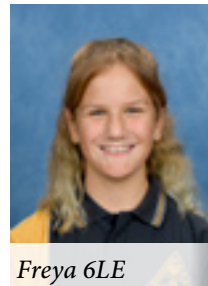


## Term Two Performing Arts Awards

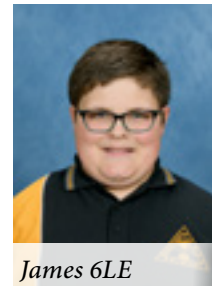
During Term Two Performing Arts Awards were presented at the virtual assemblies to the following talented students:

- ☺ Thomas (2HE) for great dance moves.
- ☺ Kynan (3/4S) for playing an amazing violin piece.
- ☺ Mitch (5PS) for his backyard puppet show using homemade string puppets.
- ☺ Freya (6LE) for playing a great boogie-woogie piano piece.
- ☺ Josh (6LE) for his puppet show with 'Fraggle' the puppet he made.
- ☺ Veronica (6TB) for planning costumes and dance ideas for a concert song.
- ☺ James (6LE) for his singing videos.

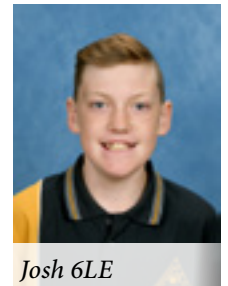
**Mrs Catherine Matthys and Mrs Natalie Mead**  
Performing Arts Teachers



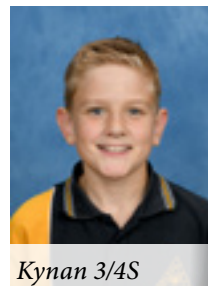
Freya 6LE



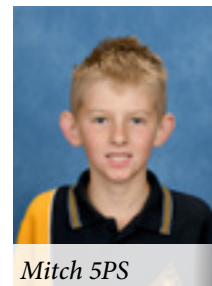
James 6LE



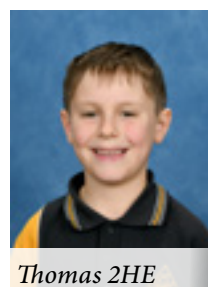
Josh 6LE



Kynan 3/4S



Mitch 5PS



Thomas 2HE



Veronica 6TB

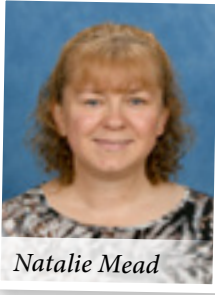


# Semester One

# Performing Arts



Catherine Matthys



Natalie Mead

## Voice and Agency:



*All aspects of the Performing Arts program involve problem-solving and creative thinking, giving agency to the individual student and enabling them to give agency to others within their group.*

*We constantly encourage creativity and originality to enable students to*

*take ownership of their learning. We also emphasise being an appreciative audience and giving positive feedback.*

## JUNIOR:

During Term One students in Foundation, Year One and Year Two have focused on the Dramatic Arts. Students have learnt actions to well-known nursery rhymes to enhance the meaning of the lyrics.

They have also used hand puppets to portray characters from well-known fairy tales and perform these fairy tales. Students have had the opportunity to experiment with character development using their voices, facial expressions and bodies to enact short plays.

During the second half of Term Two the focus was on dance. Students practised dance steps to well-known dance songs. This has enabled students to improve their body co-ordination, timing and rhythm as well as performing as a group in unison.

For the majority of Term Two students engaged in remote learning. Students were given the opportunity to undertake modified Performing Arts tasks including singing, dancing and re-enacting their favourite stories using their toys.



## SENIOR:

During Term One students in Years Three to Six have focused on the Dramatic Arts and the use of their bodies, voices and facial expressions to convey meaning in storytelling. Students have also explored character development by creating and designing their own hand puppets. These puppets will be used throughout the year for further activities such as performing plays the students have written themselves.



The Term Two focus has been on the senior school concert performance. Students have had the opportunity to apply their student voice and agency in all aspects of their grade's concert item from song choice to choreography and costumes.

For the majority of Term Two, students engaged in remote learning. Students were given the opportunity to undertake modified Performing Arts tasks including practising their concert song, singing, dancing and performing puppet shows.

**Mrs Catherine Matthys and Mrs Natalie Mead**  
**Performing Arts Teachers**







Mitch 5PS



Henry 4MA

# News from the Art Room

With the return of students to the art room following Covid-19 restrictions, it is important to ensure everyone's safety by noting the following.

## Hand Hygiene:

As we will be using shared materials in the art room, all students will be required to wash and sanitise their hands as they arrive and leave the art room. Cleaning of surfaces will be conducted after each class.

## Art Smocks:

Previously, students could borrow a smock from the art room if they forgot their own. This will no longer be permitted. To be allowed to participate in Art, students must bring their own art smock to every class. It is recommended that these are taken home and washed regularly.

Kmart have smocks in small sizes for \$5, and Beleza (uniform supplier) offer options in a range of sizes for approximately \$14. Alternatively, an oversized long sleeve shirt with thick fabric will suffice. Students who do not have a smock will not be permitted to participate in the regular art program.

Artist of the Week awards were presented at the virtual assembly on Friday 8th May. It doesn't seem as though learning remotely has stopped the flow of creative juices from the WNPS students. Great job everyone!

**Mrs Natasha Glaister and Ms Jo Draisma**  
Visual Arts Teachers



Matilda (1HI)



Drew (5TH)



Keira (2JO)



## PARKING | TRAFFIC FLOW | DISABLED PARKING



Please be aware that the 'reserved' parking permit area near the administration building is for staff use only and permits must be displayed on the windscreen.

If everyone adheres to the agreed

parking areas and direction of traffic flow it creates a safer environment for children during drop off and pick up times.

Just a friendly reminder that the disabled parking space provided outside the administration building is for people with a disabled parking permit only. It is also requested that you be mindful of other people who use this space and not double park across it. Please do not park across this specially designated car space. Thank you.

To assist families to clearly understand the various parking signs displayed around our school, in our newsletters we will include detailed information from the VicRoads website.

## Can I Park Here?

You are not allowed to park, stop or leave your vehicle:

- ✗ Double parked
- ✗ Within an intersection (except on the continuous side of a continuing road of a T-intersection)
- ✗ Fully or partially across a driveway (except for two minutes to pick up or drop off passengers)
- ✗ If there is fewer than three metres of clear road left for other traffic
- ✗ On a footpath, nature strip or reservation (unless the vehicle is a motorcycle or bicycle)
- ✗ Across a footpath, bicycle path or passageway or footpath ramp (unless a sign allows it)
- ✗ In a no stopping area

# REMOTE HOME LEARNING AWARDS

During this unprecedented time of remote home learning it has been a challenge for all of us; teachers, parents and especially the children. Remote Home Learning Awards were presented to the following children for displaying outstanding efforts during this difficult time. A visit from Ms Taylor and Mrs Cassar to present the awards was very exciting. Well done and congratulations!

- ☺ Ethan 1DE
- ☺ Josh 3GA
- ☺ Maya 4MA
- ☺ Henry 4MA

*Ms Cathie Taylor and  
Mrs Cherrie Cassar  
Assistant Principal  
and Students With  
Additional Needs  
Co-ordinator*



Ethan (1DE)



Josh (3GA)



Maya (4MA)



Henry (4MA)



JO DRAISMA

# VISUAL ART

## SEMESTER ONE



NATASHA GLAISTER

## FOUNDATION

In Foundation, students were inspired to create their own amazing birds, bugs and butterflies with an emphasis on the elements of line, shape, colour and texture. They explored the use of oil pastels, pens and markers, watercolour paint, food dye and collage techniques. During remote learning, students had the opportunity to complete drawings, collages, constructions, nature sculptures and photography projects.



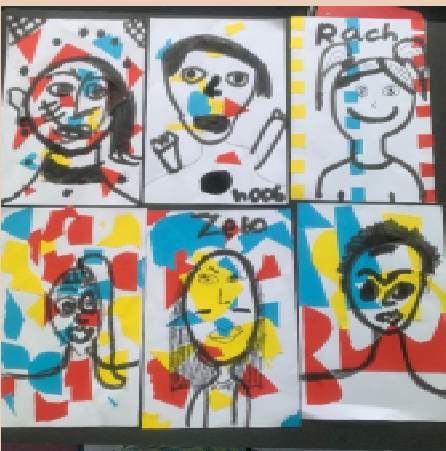
## YEAR 1

In year 1, students explored line colour, shape, texture and pattern. They examined the work of Romero Britto, Mary Blair and Eric Carle. Using materials such as paint, ink and oil pastel, they created love hearts, a collaborative castle, and beautiful butterflies. During remote learning, students had the opportunity to complete drawings, collages, constructions, nature sculptures and photography projects.



## YEAR 2

In year 2, students enjoyed learning about colour, shape, texture and pattern. They were inspired by the art of Fernand Leger and Mary Blair. Using materials such as ink, paper cut, crayon, oil pastel and paper tiles, they learnt techniques including self-portraiture and, collage, and contributed to a collaborative project in which they produced a colourful castle brick. During remote learning, students had the opportunity to complete drawings, collages, constructions, nature sculptures and photography projects.





## YEAR 3

Year 3 students learnt how to mix secondary colours using paint and have started to understand colour theory. All of year 3 were invited to imagine their life in 2040 and produce a futuristic robot painting for display at the Warragul Show. They used liquid watercolour to create trees inspired by Albert Namatjira and learnt how to make monoprints. During Remote Learning, students had the opportunity to take a virtual art gallery tour, create Zentangles, bubble prints, constructions, sculptures and painting projects



## YEAR 4

In year 4, students advanced their painting skills by learning how to create tints and shades. They learnt about abstract art, inspired by Wassily Kandinsky, making abstract paintings of planets. After learning how chemistry can be used in art, students created cityscapes with textured watercolour skies. They also experimented with collagraph printing. During Remote Learning, students had the opportunity to take a virtual art gallery tour, create Zentangles, bubble prints, constructions, sculptures and painting projects



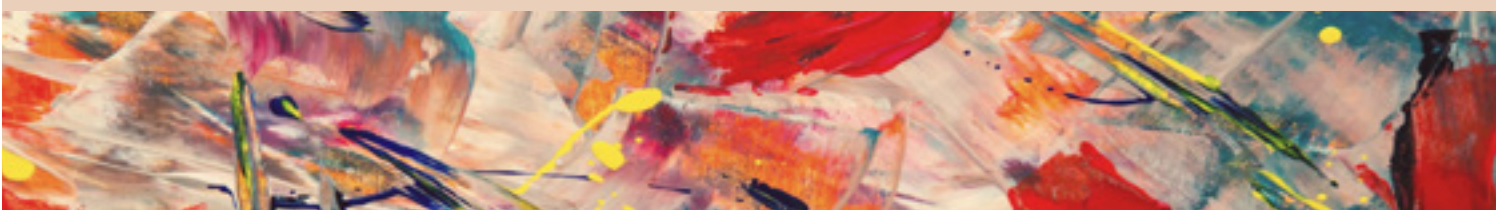
## YEAR 5

Students in year 5 were fascinated by the technique of screen printing. They learnt how to simplify a design to make it suitable for a stencil, and then used the screens to pull a series of prints that they later layered with oil pastels. Students also created radially symmetrical prints from foam blocks, inspired by the artwork of Escher. During Remote Learning, students had the opportunity to take a virtual art gallery tour, create Zentangles, bubble prints, constructions, sculptures and painting projects.



## YEAR 6

Year 6 enthusiastically embraced the challenge of learning how to carve a linocut printing block. After deciding on a design to complement the theme of 'Antarctica', students spent several weeks carefully carving their printing blocks. They were thrilled with the results of their prints. During Remote Learning, students had the opportunity to take a virtual art gallery tour, create Zentangles, bubble prints, constructions, sculptures and painting projects



# Art After School

Art After School will return this week. For the time being only Warragul North Primary School students will be able to attend this fantastic program so therefore there are places available each night.

**WHEN:** After school – Mondays, Tuesdays, Wednesdays, Thursdays and Fridays.

**WHERE:** In the art room

**WHO:** Children in any year level are welcome to attend and the teacher is the wonderful Ms Jo Draisma.

**COST:** The cost is \$19 per week (payable by the term) which includes materials,

Please contact the school office or Ms Jo Draisma 0404 613 665 if you are interested.



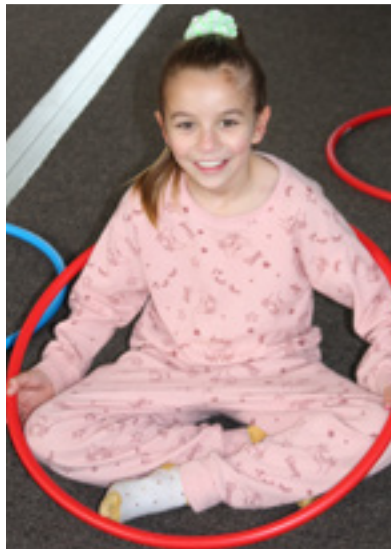
## FINAL DAYS OF HOME LEARNING





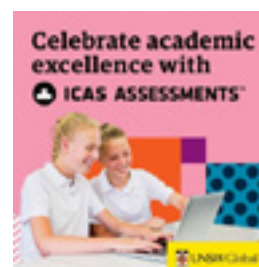
# Wellness Wednesday

20<sup>th</sup> May





# UNIVERSITY OF N.S.W. I.C.A.S. COMPETITIONS



June, 2020

Dear Parents,

Warragul North Primary School is committed to providing opportunities for all students to be challenged and extended in their learning. In 2020, students in Years Two to Six will have the opportunity to compete in the highly regarded International Competitions and Assessments for Schools (I.C.A.S.) through the University of New South Wales.

In each competition, the students receive a certificate and an individual report indicating the skills that they have demonstrated. The student reports are useful for highlighting your child's strengths and areas for improvement, as well as charting their achievement against national and regional standards. They also provide students who possess a particular skill or talent in one or more of these disciplines with an opportunity for extension.

I.C.A.S. Assessments will be completed online, a move that reflects a sector-wide transition to computer-based assessment. This allows greater accessibility for students and faster delivery of results. Learn more about I.C.A.S. at [unsw.global/ICAS](https://unsw.global/ICAS)

SUBJECT	YEAR LEVELS	SITTING DATES	COST
Science	2 - 6	17th August to 21st August, 2020	\$15.95
Digital Technologies	3 - 6	24th August to 28th August, 2020	\$15.95
English	2 - 6	24th August to 28th August, 2020	\$15.95
Mathematics	2 - 6	31st August to 4th September, 2020	\$15.95
Spelling Bee	2 - 6	31st August to 4th September, 2020	\$15.95

If you would like your child to participate in any of these competitions, please visit <https://shop.unswglobal.com.au/pages/pps> and enter Warragul North Primary School's unique access code **EEA432** to make a direct payment to UNSW Global.

Online payments will close on **Monday 10th August, 2020.**

Corinne Collins,  
Principal





## TREATING AND CONTROLLING HEAD LICE

A timely reminder to all families. Please use the forthcoming school holidays to check your child's hair for head lice. It is a good opportunity to get on top of this pesky problem. Thank you!

# Treating and controlling headlice

# health

**While children are at school many families will have contact with head lice. The information contained here will help you treat and control head lice.**

## Catching head lice

Head lice have been around for many thousands of years. Anyone can get head lice.

Head lice are small, wingless, blood sucking insects. Their colour varies from whitish-brown to reddish-brown. Head lice only survive on humans. If isolated from the head they die very quickly (usually within 24 hours).

People get head lice from direct hair to hair contact with another person who has head lice. This can happen when people play, cuddle or work closely together.

Head lice do not have wings or jumping legs so they cannot fly or jump from head to head. They can only crawl.

## Finding head lice

Many lice do not cause an itch, so you have to **look carefully to find them**.

Head lice are found on the hair itself and move to the scalp to feed. They have six legs which end in a claw and they rarely fall from the head. Louse eggs (also called nits) are laid within 1.5 cm of the scalp and are firmly attached to the hair. They resemble dandruff, but can't be brushed off.

Lice can crawl and hide. The easiest and most effective way to find them is to follow these steps:

- Step 1** Comb any type of hair conditioner on to dry, brushed (detangled) hair. This stuns the lice and makes it difficult for them to grip the hair or crawl around.
- Step 2** Now comb sections of the hair with a fine tooth, head lice comb.
- Step 3** Wipe the conditioner from the comb onto a paper towel or tissue.
- Step 4** Look on the tissue and on the comb for lice and eggs.
- Step 5** Repeat the combing for every part of the head at least four or five times.

If lice or eggs are found, the hair should be treated.

If the person has been treated recently and you only find empty hatched eggs, you may not have to treat, as the empty eggs could be from a previous episode.

## Treating head lice

Treating head lice involves removing lice and eggs from the hair. There are two ways you can do this:

1. Buying and using a head lice lotion or shampoo, following the instructions on the product
2. Using the conditioner and comb method (described under 'finding head lice') every second day until there have been no live lice found for ten days.

If you choose to use a head lice product always read and follow the instructions provided with the product carefully. The following points may also be helpful:

- Head lice products must be applied to all parts of the hair and scalp.
- No treatment kills all of the eggs so treatment must involve two applications, seven days apart. The first treatment kills all lice; the second treatment kills the lice that may have hatched from eggs not killed by the first treatment.
- Cover the person's eyes while the treatment is being applied. A towel is a good way to do this.
- If you are using a lotion, apply the product to dry hair.
- If you are using a shampoo, wet the hair, but use the least amount of water possible.
- Apply the treatment near the scalp, using an ordinary comb to cover the hair from root to tip. Repeat this several times until all the hair is covered.

There is no need to treat the whole family - unless they also have head lice.

Concentrate on the head - there is no need to clean the house or the classroom.

Only the pillowcase requires washing - either wash it in hot water (at least 60°C) or dry it using a clothes dryer on the hot or warm setting.

# Community News

## HEALTHY LUNCHBOXES

Children can consume on average 37% of their energy intake during school hours. That means, providing a nutritious lunch

The research suggests that eating a healthy and nutritious diet can improve mental health, enhance cognitive skills like concentration and memory and improve academic performance. nch is important for growth and development.



### SCHOOL HOLIDAY TENNIS CLINIC

Monday 6<sup>th</sup> July – Wednesday 8<sup>th</sup> July 2020

Warragul (Burke Street) Tennis Club 9.00 am – 10.30 am

or Drouin Tennis Club 11.00 am – 12.30 pm

Cost: \$75.00 for 3 days (or \$25.00 per day)

Come and have some fun in the holidays!

Lessons also available during the school term

Racquets are available to borrow if required.

For further information or bookings contact Gippsland Tennis Coaching  
Mark Stevens email: mstennis@dcsl.net.au Jamie Dunn 0449 257 569



## Calm Kid Central

*For the Gippsland Region*

**Calm Kid Central** is an online program run by Developing Minds child psychologists – which helps kids 4 to 11 years old **feel calm, confident and co-operative**.

It does this by providing an online website portal giving parents/carers and professionals (working with children) access to:

1. A panel of 6 Clinical Child Psychologists – who will answer unlimited questions (written form) from all parents/carers about child wellbeing/anxiety/frustration/development/how to help/respond to and support children to deal with challenging emotional/peer/learning/life situations. **All questions are answered within 48 hours.**
2. A series of animated videos for children (which can be watched on their devices) which help them manage worry, learn to calm down when they are mad or anxious, get
3. Videos, articles and conversation guides for parents to help them feel more confident and calm in supporting kids. These videos and articles help adults know exactly 'what to say and do' when dealing with kids who are anxious, frustrated, have meltdowns, don't listen and worry a lot. We aim to solve problems such as 'What to ask children when they are frustrated/worried', 'How to use praise in helping children manage big feelings', 'Helping children fight less with their siblings' and much more. Each video includes a recording of a child and parent/carer talking about

tricky problems so adults can hear exactly what to say to kids to help them learn.

This program is funded by Gippsland Primary Health Network and therefore available for **FREE** to families with children who are primary school aged and live in the Gippsland Region. Also FREE for professionals who work with primary school aged children in the Gippsland Region.

Parents/carers go to:  
[www.calmkidcentral.com](http://www.calmkidcentral.com)  
and use access voucher code  
**FIRSTYEAR**

Professionals go to:  
[www.calmkidpro.com](http://www.calmkidpro.com) and  
use access voucher code  
**FIRSTYEAR**