



Warragul North Primary School

READING RECOVERY

PROGRAM

Policy

Rationale:

Year One children identified as having difficulty in reading and writing have a better chance of improving skills through an early intervention program.

Aim:

- To identify Year One students experiencing difficulty in reading, and through a process of concentrated daily instruction develop their reading and writing skills through daily one-to-one intervention.

Implementation:

- Year One students are tested by a trained Reading Recovery teacher for possible inclusion in the Reading Recovery Program.
- Students are selected for possible inclusion in the program by the Reading Recovery teacher and Principal Class officers based on data from a series of diagnostic tests.
- Parental consent is required prior to a child commencing the program.
- Students attend lessons on a one-to-one basis for half an hour daily, with a trained Reading Recovery teacher. The duration of attendance varies from 10-20 weeks according to individual needs.
- At the conclusion of the program the students are re-tested to ascertain their progress.
- If satisfactory progress is not evident, students are referred for additional assessment.
- Past Reading Recovery students are monitored by the classroom teacher.
- The Reading Recovery teacher is trained in all aspects of the program.
- The Reading Recovery teacher will be supported with appropriate workspace, resources and a program budget to meet their program needs.
- Parents of participating children will be orientated to the Reading Recovery program prior to their child's commencement. It is a clear school expectation that parents support the program by home practice and by ensuring regular attendance at school by the child.

Resources

- Trained Reading Recovery teacher
- Texts: Reading Recovery Literacy Lessons Part One and Two by Marie Clay
- Reading Recovery levelled student texts

Review:

This policy will be reviewed as part of the school's five-year review cycle.

This policy was ratified by School Council prior 2005
This policy was amended by School Council October 2013
This policy was reviewed by School Council June 2016
This Policy was reviewed by School Council on 16th March, 2021