WARRAGUL NORTH PRIMARY SCHOOL NEWSLETTER 23rd June 2022



CALENDAR 2022

Fri	24 Jun	2.30pm early finish for last day of term two	
		2.30pm - 3.30pm Pie order collection from canteen	
		Free Dress Day - JSC Fundraiser	
Mon	11 Jul	First day of Term Three	
Mon - Wed	18 - 20 Jul	Student/Parent/Teacher Interviews	
Thur	28 Jul	2023 Foundation Information Night	
Fri	5 Aug	Professional Practice Day - NO SCHOOL	
Wed	31 Aug	Pupil Free Day - NO SCHOOL	

2022 PUPIL FREE DAYS

THERE IS NO SCHOOL ON THESE DAYS

Friday 5th August

Wednesday 31st August

2022 SCHOOL CAMP DATES

Mon -	12 - 14	Year Six
Wed	Sept	City Camp
Wed -	14 - 16	Year Three
Fri	Sept	Phillip Island Camp
Wed -	16 - 18	Year Four
Fri	Nov	Mt Evelyn Camp

Principal's Report

Staff vs Students Basketball

Last Wednesday, 15th June, students from Year Four, captained by Brooklynn from grade 4B, took on the staff at Warragul North PS in a challenging basketball game. The students wrote a very persuasive letter to me back in Term One to create the challenge and then earnt their opportunity last week.

Whilst the students may have been faster and slightly more athletic, the staff's height prevailed as they took home the win: 39-19. This was a fantastic celebration promoting a positive school culture and provided students with positive staff connections outside of their year level. The staff look forward to the next challenge as the year progresses.









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www.warragulnorthps.vic.edu.au

Principal's Report cont.

Semester Two Professional Practice Day

For Semester Two, 2022, the Department of Education and Training has provided schools with the option to hold each teacher's allocated professional practice day on the same day for all staff. This is to enable the most effective and efficient use of this day.

As a result, we have scheduled our professional practice day for Friday, 5th August 2022. Students will therefore not be required to attend school on this day.

Vaping

Recently we have been advised that there has been an increase of vaping in our local community that may affect some of our students/families.

Information about vaping; outlining the dangers and health risks associated with it was posted on Compass last week. If you would like further information regarding vaping please contact the school.

Staff Updates



Imogen Wilson

Imogen Wilson has commenced maternity leave and will be on leave for the remainder of 2022. Miss Wilson joined the Warragul North Primary School teaching staff in 2017 and was a valued senior teacher for the past five years. This year she joined the Year One Team and enjoyed working in a

junior grade.

We wish Miss Wilson all the very best for the coming months with the excitement of motherhood and her maternity leave.



Aimee Brook

Miss Aimee Brook has been appointed as the class teacher for grade 1E to replace Miss Wilson for the remainder of this year. Miss Brook taught at WNPS last year for one semester in a Year One class and has also worked at WNPS as a casual relief teacher on many occasions. Welcome back Aimee!



Matthew Davey

Matthew Davey, our I.C.T. Technician finished up at Warragul North Primary School last week. Mr Davey started at WNPS in 2017 and has been a valuable member of our team and will be greatly missed. Mr Davey will be expanding his consultancy work and we wish him well for the future.

Andrew Wilson has been appointed as Mr Davey's replacement however will not commence until Term Three.

Jess Szalek, Acting Principal

Semester One Professional Practice Day

On Friday 10th June, Warragul North Primary School held their allocated Professional Practice Day. Our staff (including our Education Support Staff) spent their day immersing in several professional learning opportunities to ensure an effective and efficient day.

Cherrie Cassar (Leading Teacher – Wellbeing), conducted professional learning on 'Trauma', Natasha Glaister (Leading Teacher – Learning Culture), held professional learning on the Respectful Relationships Initiative and Jess Szalek (Acting Principal), presented about 'Differentiated Teaching in Mathematics' at Warragul Primary School (WPS) as part of a Community of Practice with WPS and Warragul Regional College. It was exciting to have the staff of Warragul Primary School, Warragul North Primary School and a representative from Warragul Regional College working together to create a consistent approach to the learning, teaching, and engagement in mathematics.

Ms Toni Barker Acting Assistant Principal





During Education Week in May, Warragul North Primary School held it's first 'Bedtime Stories' evening. It was lovely to have many of our families come along in their pyjamas to hear our teachers reading a variety of stories to the children.























Warragul North Primary School Values



School Values medals were presented at the junior assembly held on Friday 3rd June and the senior assembly on Friday 17th June to the following students:

RESPECT – Foundation – Nora (0D) ENGAGEMENT – Year One – Harvie (1D)

INTEGRITY – Year Three – Tom (3A) ACHIEVEMENT – Year Five – Scarlett (5A) LITERACY – Year Two – Malika (2/3D)

ENGAGEMENT – Year Three – Charlie (3/4E) LITERACY – Year Six – Pipi (5/6E)





On Thursday 2nd June ten students from Warragul North Primary School competed in the Regional Cross Country at Lardner Park. It was a freezing cold day but luckily the sun was shining for the children. Well done to our competitors; Shayla (6C), Milly (6B), Lucas (6B), Jakob (6B), Sapphire (5B), Addy (5A), Keira (4C), Noah (4B), Macy (3C) and Riley (3A). Congratulations to Macy and Keira who made it through to the next level and will compete at the State Cross Country on Thursday 14th July at the Yarra Valley Racing Club.

Mr Kurtis Harper **Physical Education Co-ordinator**







The internationally recognised and award-winning Melbourne Magic Academy came to Warragul North Primary School last week

All year levels were able to experience an amazing adventure into the exciting world of magic. The whole school participated in a Magic Performance and Workshop where they watched a show and then learnt a magic trick.

The Melbourne Magic Academy focused on the eight traits that make a true magician: Respect, Preparation, Enthusiasm, Confidence, Creativity, Authenticity, Humility and Giving.

Magical, astonishing, entertaining, and captivating, Tim combined his engaging energy and enthusiasm through his 30-minute performance keeping the audience engaged and entertained during the Magic Show. Students were then shown a magic trick and given the resources to practice this trick.

Ms Shelby Nyhuis Performing Arts Co-ordinator









There are so many great quotes on caring. I managed to narrow them down to 15. I hope these inspire you to continue to show others that you care about them.

- 1. "Nobody cares how much you know, until they know how much you care." *Theodore Roosevelt*
- 2. "One person caring about another represents life's greatest value." *Jim Rohn*
- 3. "Too often we underestimate the power of a touch, a smile, a kind word, a listening ear, an honest compliment, or the smallest act of caring, all of which have the potential to turn a life around." – *Leo Buscaglia*
- 4. "I feel the capacity to care is the thing which gives life its deepest significance." –*Pablo Casals*
- "Caring about others, running the risk of feeling and leaving an impact on people, brings happiness." – *Harold Kushner*
- 6. "Nurturing is not complex. It's simply being tuned in to the thing or person before you and offering small gestures toward what it needs at that time." *Mary Anne Radmacher*
- 7. "So when you are listening to somebody, completely, attentively, then you are listening not only to the words but also to the feeling of what is being conveyed, to the whole of it, not part of it." *Jiddu Krishnamurti*
- "Never believe that a few caring people can't change the world. For, indeed, that's all who ever have." – Margaret Mead

- "Do you know how you tell real love? It's when someone else's interest trumps your own." – *Brad Pitt*
- 10. "I find myself born into this particular position. I'm determined to make the most of it. And to do whatever I can to help. And I hope I leave things behind a little bit better than I found them." *Prince Charles*
- 11. "We live in a world in which we need to share responsibility. It's easy to say It's not my child, not my community, not my world, not my problem. Then there are those who see the need and respond. I consider those people my heroes." – *Fred Rogers*
- 12. "To be successful is to be helpful, caring, and constructive, to make everything and everyone you touch a little bit better." *Norman Vincent Peale*
- 13. "Only a life lived for others is a life worthwhile." *Albert Einstein*
- 14. "The right mixture of caring and not caring I suppose that's what love is." *James Hilton*
- 15. "Caring can be learned by all human beings, can be worked into the design of every life, meeting an individual need as well as a pervasive need in society." *Mary Catherine Bateson*

Mrs Sheryn Cutler, WNPS Chaplain

Warragul North Primary School offers chaplaincy and pastoral care to students and families in the Acorn Room on Tuesdays and Thursdays.





After being postponed twice, the Winter Sports were held on Thursday 16th June. The soccer, netball B team and tee ball teams travelled to Bellbird Park in Drouin for their matches. Football and netball A team walked to St Paul's Anglican Grammar School to compete. The excited teams from Warragul North Primary School competed against other schools from our district in the round robin competition for football, netball, soccer and tee ball. All teams did their best on the day. Those who were undefeated on the day qualified to compete at the Division Winter Sports.



Netball A Team – Back row: Maddi, Mattaya, Kaylee, Matilda and Kayla. Front row: Maddie, Olivia, Milly and Kaylee.

Netball B Team – Back row: Amaya, Roxy, Shaylah, Paskelle and Keira. Front row: Taya, Stephanie and Zoe.

Netball

The A Netball team had a very successful day and won all their games. They demonstrated co-ordination, amazing ball skills and great teamwork. They were encouraging of everyone in the team and the energy the girls gave throughout the day was extraordinary. Their sportsmanship was also well acknowledged.

Ms Sara Russell Year Six Teacher The B Netball team stood out from their competitors by showing great sportsmanship. Although they weren't successful the girls kept smiling and continued to play their best. The positive attitude the girls gave at the end of day was remarkable, shaking the other team's hands and thanking the umpires. The girls even showed that positive attitude in their team by offering help to each other on what they could and couldn't do.

Ms Megan Rennie Netball Coach

Football

After having the winter sports carnival postponed twice, our Year Six football team was finally able to participate and play against other schools. The weather was not very kind to us for the short walk to the venue and it wasn't long before our team began their matches. The students competed hard all day and never gave up. The ended up winning two games for the day. Students behaved in a fantastic manner and played right to the end.

A special mention goes to Brent Eastwell who coached the side for the day and I thank him immensely for giving up his day to come down and help out the side.

Mr Kurtis Harper Physical Education Co-ordinator

Tee Ball

An enthusiastic group of tee ballers made their way to Bellbird Park last Thursday. Despite the drizzling rain, the dedicated team persisted in the freezing conditions to produce admirable results. Our first game was won against Trafalgar 14 to 13 runs. Our second game saw determined running between bases, but we were beaten by St Joseph's 13 to 10 runs. In our final game we were narrowly beaten by St Paul's 13 to 11 runs.

The tee ballers have shown great enthusiasm and drive to improve their skills across our training sessions. On competition day they encouraged each other and demonstrated great resilience and sportsmanship. We are so proud of the way our team conducted themselves as great ambassadors of our school.

On behalf of the team I would like to thank Ben Young for his expertise and time given to train the team.

Mrs Jeanette Thomas Year Six Teacher



Soccer

The Year Six soccer team ventured to Bellbird Park in Drouin to play in a round-robin tournament for Winter Sports. The students were excited leading up to the day and even with the forecast of less than ideal weather conditions, it did not dampen their spirits.

There were four games played against Trafalgar Primary School, St Thomas', St Paul's and St Joseph's. All were tough opponents, but the WNPS team gave it their all. We set small goals to achieve in each of our games to keep a positive mindset. Unfortunately, the team were unable to win a game but they did score in two of the four matches. They were all good sports and represented Warragul North Primary School proudly.

A big thanks to Sophie, Summer, Amelia, Layla, Aidan, Omara, Riley, Jet, Guinevere, Frankie, Ashleigh and Jade for all their efforts and determination on the day!

Mr Brent Robinson Year Six Teacher

PARKING | TRAFFIC FLOW DISABLED PARKING



To assist parents with parking rules around the school, a map explaining legal parking areas and traffic flow were sent home last term.

Please be aware that the 'reserved' parking permit area

near the administration building is for staff use only and permits must be displayed on the windscreen.

If everyone adheres to the agreed parking areas and direction of traffic flow it creates a safer environment for children during drop off and pick up times.

Just a friendly reminder that the disabled parking space provided outside the administration building is for people with a disabled parking permit only. It is also requested that you be mindful of other people who use this space and not double park across it. Please do not park across this specially designated car space. Thank you.

To assist families to clearly understand the various parking signs displayed around our school, in our newsletters we will include detailed information from the VicRoads website.

Bus Zone Signs



Only public buses can park or stop in a bus zone.

END OF TERM ARRANGEMENTS

The last day of school for Term Two is Friday 24th June and school will finish at 2.30pm. Buses will depart just after 2.30pm. The first day of school for Term Three is Monday 11th July.

SEMESTER ONE REPORTS AND PARENT/ TEACHER INTERVIEWS

Semester One reports will be uploaded to Compass on the last day of Term Two. We endeavour to ensure these reports are grammatically accurate; however please feel free to contact the office if there are any corrections required.

To give you the opportunity to discuss your child's report, Student / Parent / Teacher Interviews will be held during week two of Term Three. Information regarding the booking process for interviews will be provided through Compass.

CONTACT DETAILS

Parents are reminded of the importance of ensuring the school always has the most up to date contact details. In the case of an emergency it is imperative that we are able to get in contact with parents without delay. If your contact details have changed please advise the office as soon as possible.

Please also remember to advise the school of any Intervention Orders or Court Orders that may be in place relating to your children. A copy of the relevant orders must be provided to the school to enable us to follow the orders.



Artist of the Week Awards were presented at the junior assembly on Friday 3rd June. Congratulations to these very talented students.



Back row: Amelia (2C), Luke (1D), Kayla (1E) and Sophie (1B). Front row: Max (0A) and Adriana (0C).



What is Respectful Relationships Education?

Respectful Relationships education is a core component of the Victorian Curriculum from Foundation to year 12. It is all about embedding a culture of respect and equality across the entire school community, from our classrooms to staffrooms, sporting fields, fetes and social events. This approach leads to positive impacts on students' academic outcomes, their mental health, classroom behaviour, and relationships between teachers and students. Respectful relationships education is about building positive relationships for all young people. Students are given the opportunity to explore emotions such as anger and frustration, and develop non-violent problem-solving strategies. It is about creating an environment in which children are not restricted by stereotypes and are free to explore and play as they choose.

What will children learn through Respectful Relationships Education?

Emotional Literacy

The ability to understand ourselves and other people. Understanding, expressing and managing our own emotions, building empathy and responding appropriately to the emotions of others.

Personal Strengths

Building understanding and vocabulary to us when discussing personal, social and ethical challenges. Social and emotional learning programs which use strength-based approaches promote student wellbeing, positive behaviour and academic achievement.

Positive Coping

Identifying and discussing different types of coping strategies. When children and young people develop a language around coping, they are more likely to be able to understand and deliberately utilise a range of productive coping strategies. Students learn to extend their repertoire of coping strategies and benefit from reflecting on their own choices.

Problem Solving

Problem solving skills are an important part of the coping repertoire. The classroom program provides a number of learning activities to develop students' problem solving skills.

Stress Management

Children and young people experience a range of personal and social stressors in their everyday lives. This topic focuses on teaching positive approaches to stress management.

Term 3, 2022

2022

Term 1,

Ferm 2, 2022

Help Seeking

Learning activities in this topic are designed to help students discuss the importance of seeking help and providing peer support when dealing with problems that are too big to solve alone. This helps to normalise and destigmatise help-seeking behaviour.

Gender and Identity

Learning activities within this topic assist students to challenge stereotypes and critique the influence of gender norms on attitudes and behaviour. They learn about key issues relating to human rights and gender identity, and focus on the importance of respect within relationships.



Positive Gender Relations

This topic focuses on building an understanding of the effects of gender based violence and focuses on the standards associated with respectful relationships. Students develop the skills needed to solve problems, set boundaries, and play an active role within the prevention of violence.

Warragul North Primary School is proud to be a Respectful Relationships Lead School.

Book Fair

We had an amazing selection of books arrive from Lamont Books for our Book Fair which was held during Education Week. A huge array of lovely books was displayed in the library so that children could visit during their library sessions. The children were keen to write a wish list of the books that appealed to them. Many students brought their families to the Book Fair open night where they enjoyed sharing the books and purchasing.

Thank you to everyone who supported our annual Book Fair. We were thrilled to sell \$7500 worth of books, which enabled the school to receive a huge number of new and exciting books for our library.

Mrs Ann Burton Library Technician



TREATING AND CONTROLLING HEAD LICE

A timely reminder to all families. Please use the forthcoming school holidays to check your child's hair for head lice. It is a good opportunity to get on top of this pesky problem. Thank you!

Treating and controlling headlice

health

While children are at school many families will have contact with head lice. The information contained here will help you treat and control head lice.

Catching head lice

Head lice have been around for many thousands of years. Anyone can get head lice.

Head lice are small, wingless, blood sucking insects. Their colour varies from whitish-brown to reddish-brown. Head lice only survive on humans. If isolated from the head they die very quickly (usually within 24 hours).

People get head lice from direct hair to hair contact with another person who has head lice. This can happen when people play, cuddle or work closely together.

Head lice do not have wings or jumping legs so they cannot fly or jump from head to head. They can only crawl.

Finding head lice

Many lice do not cause an itch, so you have to **look** carefully to find them.

Head lice are found on the hair itself and move to the scalp to feed. They have six legs which end in a claw and they rarely fall from the head. Louse eggs (also called nits) are laid within 1.5 cm of the scalp and are firmly attached to the hair. They resemble dandruff, but can't be brushed off.

Lice can crawl and hide. The easiest and most effective way to find them is to follow these steps:

- Step 1 Comb any type of hair conditioner on to dry, brushed (detangled) hair. This stuns the lice and makes it difficult for them to grip the hair or crawl around.
- Step 2 Now comb sections of the hair with a fine tooth, head lice comb.
- Step 3 Wipe the conditioner from the comb onto a paper towel or tissue.
- Step 4 Look on the tissue and on the comb for lice and eggs.
- Step 5 Repeat the combing for every part of the head at least four or five times.

If lice or eggs are found, the hair should be treated.

If the person has been treated recently and you only find empty hatched eggs, you may not have to treat, as the empty eggs could be from a previous episode.

Treating head lice

Treating head lice involves removing lice and eggs from the hair. There are two ways you can do this:

- 1. Buying and using a head lice lotion or shampoo, following the instructions on the product
- 2. Using the conditioner and comb method (described under 'finding head lice') every second day until there have been no live lice found for ten days.

If you choose to use a head lice product always read and follow the instructions provided with the product carefully. The following points may also be helpful:

- Head lice products must be applied to all parts of the hair and scalp.
- No treatment kills all of the eggs so treatment must involve two applications, seven days apart. The first treatment kills all lice; the second treatment kills the lice that may have hatched from eggs not killed by the first treatment.
- Cover the person's eyes while the treatment is being applied. A towel is a good way to do this.
- If you are using a lotion, apply the product to dry hair.
- If you are using a shampoo, wet the hair, but use the least amount of water possible.
- Apply the treatment near the scalp, using an ordinary comb to cover the hair from root to tip. Repeat this several times until all the hair is covered.

There is no need to treat the whole family - unless they also have head lice.

Concentrate on the head - there is no need to clean the house or the classroom.

Only the pillowcase requires washing - either wash it in hot water (at least 60°C) or dry it using a clothes dryer on the hot or warm setting.





2022 I.C.A.S. ASSESSMENTS



Wednesday 25th May, 2022

Dear Parents/Carers,

Warragul North Primary School is committed to providing opportunities for all students to be challenged and extended in their learning. In 2022, students in Years Two to Six will have the opportunity to compete in the highly regarded International Competitions and Assessments for Schools (I.C.A.S.). **The Assessments are not compulsory.**

In each competition, the students receive a certificate and an individual report indicating the skills that they have demonstrated. The student reports are useful for highlighting your child's strengths and areas for improvement, as well as charting their achievement against national and regional standards. They also provide students who possess a particular skill or talent in one or more of these disciplines with an opportunity for extension.

As in previous years, I.C.A.S. Assessments will be completed online. This allows greater accessibility for students and faster delivery of results. Learn more about ICAS here: <u>https://www.icasassessments.com/</u>. The sitting dates and costs (inclusive of GST) are listed below.

SUBJECT	YEAR LEVELS	SITTING DATES	COST
Digital Technologies	3 - 6	8th to 12th August	\$19.25
Writing	3 - 6	8th to 12th August	\$23.65
English	2 - 6	15th to 19th August	\$19.25
Science	2 - 6	22nd to 26th August	\$19.25
Spelling Bee	2 - 6	22nd to 26th August	\$19.25
Mathematics	2 - 6	29th August to 2nd September	\$19.25

If you would like your child to participate in any of these assessments, please visit <u>https://shop.icasassessments.com/pages/pps</u> and enter Warragul North Primary School's unique access code **LKY150** to make a direct payment. Please note that online payments will close on Monday 1st August, 2022.

Toni Barker Acting Assistant Principal

Foundation (Prep) 2023 Information Evening





S B L B

N O M



IN OUR WONDERFUL FOUNDATION LEARNING CENTRE

Please contact us on 5623 4066 should you require any further information regarding enrolment for 2023 or to arrange a personal tour of our lovely school.



WNPS Environment and Sustainability News

Our Enviro group has had a busy term again in Term Two. Here's what we've been up to!

School Veggie Garden Plans

We've been busy working on plans to construct a fence around our school veggie patch. This will allow us to protect seedlings from small feet and also allow for the construction of a hot compost system to quickly provide compost to renourish the poor soil in our veggie garden.

Mother's Day 2022

The Enviro group looked into the 8Rs model of sustainability and 'recovered' (or 'sustained the life of') an item commonly recycled, the milk bottle. These can be easily upcycled into gift boxes! Here's the Enviro group after having a go at making these. Hopefully the mums received something nice inside their gift boxes for Mother's Day!



Father's Day

Work has already commenced for our upcycled Father's Day gift. If you have a business and buy the super large tins of coffee/milo for your staff, we'd love to have the empty tins donated to our program! Please have your child give these to



their classroom teacher or to the school office.

Four-Litre Ice-Cream Containers

We're still seeking containers for our food scraps program. If you devour ice-cream at the rate my family does and have four-litre containers you'd normally recycle, we'd love to have them. The containers we have start to wear out and constantly need to be replaced. Please send these to the school office.

Barter System

Our staff have recently begun a staffroom barter system for excess food/produce grown. Mr Cox recently traded his home-grown kiwi fruit for avocadoes, and a maple tree! Perhaps you could start one at your work?

Nude Food Day

The Enviro group ran a Nude Food day this term on Wednesday 8th June and encouraged all students to bring in nude food to help celebrate 'World Ocean's Day'.



How to reduce plastics in your child's lunchbox:



- Encourage fresh fruit and vegetables or unwrapped food (for example, cucumber with dip, etc.)
- If it's wrapped, buy it in a bulk pack instead of individually wrapped packets.
- Buy big tubs of yoghurt and dish it into smaller containers. Many small, single-serve yoghurt containers cannot be recycled.
- Avoid cheese and biscuit dip-it packs. Most of these are not recyclable. Buy a large packet of biscuits, some cheddar cheese spread, pop it in some containers, and voila... same thing without the waste.
- Make your own muesli bars, cakes, etc (if you have the time!). Get the kids off the screen to help make them!
- Use reusable containers or beeswax paper;
- Unwrap your child's food from its flexible wrapper BEFORE putting it in their lunchbox. Collect these in a large plastic bag, then take them to the supermarket to be recycled. Recycled plastic wrappers can be made into some amazing products!





Nude Food Poster Competition

As most people know, our oceans are being bombarded by plastic. A number of things are being said about this:

- The number of plastics ending up in the ocean is set to dramatically increase;
- Soon there will be more plastic than ocean life;
- There are massive 'garbage patches' of plastics in the middle of oceans;
- Plastics in the ocean are like icebergs: there is way more beneath the waves than is seen on the surface;
- Plastics don't disappear. They break down into smaller and smaller pieces (microplastics). We are now beginning to eat plastic because they are found in much of our seafood.

Despite the fact that we have students eat in the classroom before they go out to play, we still find many plastic wrappers in the yard. If uncollected, there is a strong chance these will make their way to our oceans via wind, storm water drains, and rivers. It makes sense when you think that 70% of the ocean is covered with water!

At WNPS, we want to stop this from happening.

We recently ran a poster competition to persuade students to stop throwing their plastics in the schoolyard. A prize was awarded to the best poster from the junior grades (F – 2) and senior grades (3 – 6). The students who made the winning posters received a Peninsula Cinemas, Warragul, movie voucher for their efforts. The winner of the best junior poster was **Patrick** (**0A**) and the senior year's winner was **Violet (3/4E)**.

Congratulations to both these students and a big 'Thank You' to all those who submitted a poster.





That's a wrap! (Pun intended!)

Be the change you wish to see in the world!

Mr Brendan Cox Environment and Sustainability Co-ordinator



Celebrating 100 Days of Learning at School



Dear Parents,

The daily class ritual of counting during morning routines has the purpose of students learning number knowledge. Day after day students have counted, recorded and discussed each number. The focus on the number of the day assists consolidate place value and automatic number responses. As students progress their mathematical learning over the years the daily ritual assists learning about fractions, bundling in groups, decimals and percentages to automaticity.

'100 days of learning at school is a time of celebration'

This day falls on the following dates:

Years One – Six: Foundation: Friday 22nd July Tuesday 2nd August

Children will be celebrating 100 Days of Learning at School as follows:

Foundation

Children are asked to dress up as a '100 year old' and bring a collection of 100 items to school. There will be a parade and activities related to 100 throughout the day. No food items please.

Years One and Two

The children will participate in a 'wear 100' day. Students are encouraged to use their imagination. This means they may pin, clip, stick, draw or sew 100 items of their choice to whatever they wear to school, either their WNPS school uniform or casual dress. No food items please.

Years Three and Four

Children are asked to_dress up in what people might be wearing 100 years from now. Students will be participating in mathematical challenges related to 100.

Year Five

The children will participate in a 'wear 100' day. Students are encouraged to use their imagination. This means they may pin, clip, stick, draw or sew 100 items of their choice to whatever they wear to school, either their WNPS school uniform or casual dress. No food items please.

Year Six

Children are invited to attend school in appropriate casual dress to celebrate 100 days of learning. Tasks for the day will involve brainstorming 100 examples of figurative language and mathematics tasks based on 100.

Jess Szalek Acting Principal The Starlight Children's Foundation

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Free Dress Day

WHEN: JUNE 24TH What to wear: Your favourite outfit Bring: Gold Coin Donation

WNPS is having a free dress day to raise money for the Starlight Children's Foundation, a charity that grants wishes for sick and terminally ill children and their families. Please wear free dress and bring a gold coin donation on Friday 24th of June.





FINANCIAL ASSISTANCE

INFORMATION FOR PARENTS

Every Victorian child should have access to the world of learning opportunities that exist beyond the classroom. The Camps, Sports and Excursions Fund helps ensure that no student will miss out on the opportunity to join their classmates for important, educational and fun activities. It is part of making Victoria the Education State and the Government's commitment to breaking the link between a student's background and their outcomes.

CAMPS, SPORTS & EXCURSIONS FUND (CSEF)

School camps provide children with inspiring experiences in the great outdoors. Excursions encourage a deeper understanding of how the world works while sports teach teamwork, discipline and leadership. All are a part of a healthy curriculum.

CSEF is provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities.

If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. A special consideration category also exists for asylum seeker and refugee families. The allowance is paid to the school to use towards expenses relating to camps, excursions or sporting activities for the benefit of your child.

The annual CSEF amount per student is:

- \$125 for primary school students
- \$225 for secondary school students

HOW TO APPLY

New applicants should contact the school office to obtain a CSEF application form or download from the website below.

If you applied for CSEF at your child's school last year, you do not need to complete an application form this year unless there has been a change in your family circumstances.

You only need to complete an application form if any of the following changes have occurred:

- **new student enrolments**; your child has started or changed schools this year.
- changed family circumstances; such as a change of custody, change of name, concession card number, or new siblings commencing this year.

Check with the school office if you are unsure.



CLOSING DATE FOR 2022 APPLICATIONS IS FRIDAY 24TH JUNE





Community News





SCHOOL HOLIDAY BASKETBALL CAMPS

WARRAGUL

FRIDAY 8TH JULY

TIME: 10AM-3PM



Why kids need Calcium!

Calcium is important for Children's teeth and bones and it also helps muscles, blood and nervous system.

If your body doesn't have enough calcium it draws calcium out of the bones. This can makes bones weak and may cause a higher risk of some diseases later in life such as osteoporosis.

Here are some tips to ensure your Child's diet is high in calcium:

Aim for 2-3 serves of calcium rich

foods a day.

 Foods that contain calcium include, milk products such as yoghurt and cheese or vegetables such as broccoli and cabbage

Try low fat options.

• I serve is 40g of cheese, 250ml of milk, 200g of yoghurt or I cup of custard.

http://healthfinder.gov/prevention/





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