

# WARRAGUL NORTH PRIMARY SCHOOL NEW YORK THE PRIMARY SCHOOL LETTER

# **CALENDAR 2023**

Mon	29 May	Winter Sports Round Robin
Thu	1 Jun	Regional Cross Country
Wed	7 Jun	Year 6 Transition Experience at WRC
Fri	9 Jun	No school buses running
Mon	12 Jun	King's Birthday Holiday
Wed- Fri	14-16 Jun	Year 5 Mill Valley Ranch Camp
Thur	22 Jun	Last day of school for Term 2 - 3.30pm finish
Fri	23 Jun	Pupil Free Day
Mon	10 Jul	First day of school for Term 3

# **PUPIL FREE DAYS 2023**

Friday 23rd June

# **CAMP DATES 2023**

Wednesday 14th - Friday 16th June Year 5 to Mill Valley Ranch

Wednesday 13th - Friday 15th September Year 3 to Phillip Island CYC

Monday 16th - Wednesday 18th October Year 6 to Coonawarra Farm Resort

Wednesday 22nd - Friday 24th November Year 4 to Mt Evelyn Discovery Camp

# **TERM DATES 2023**

TERM TWO

Monday 24th April to Friday 23rd June (Friday 23rd June is a Pupil Free Day)

**TERM THREE** 

Monday 10th July to Friday 15th September

TERM FOUR

Monday 2nd October to Wednesday 20th December





25th May 2023

# Principal's Report

# Thank You!



Thank you to staff and families for the positive communication between home and school. Strong partnerships support student learning and promote a strong sense of belonging and wellbeing. If you have any questions or concerns, or just need to follow up, please contact your child's classroom teacher.

Please read through our new Statement of Values and School Philosophy Policy (included in this newsletter) which clearly outlines expectations for all adults working or entering the school. All members of the school community must model positive behaviour and communicate politely and respectfully with others. I would also like to remind parents that they cannot approach other students.

If you have any concerns, please let your child's classroom teacher know. Thank you for your support in keeping our school safe and calm.

# **Education Week Book Fair**

An amazing selection of books arrived from Lamont Books for our Book Fair which was held last week during Education Week. Mrs Sharon Magyar, ably assisted by our wonderful Year Six Library Leaders, Maycee, Indi, Cyra, Sapphire, Allison, Charlotte and Zarah, did a fantastic job setting up the huge display of books in the library. It was so bright and colourful with the balloons and buntings. Each grade visited the Book Fair during their library sessions and the children had fun writing their wish lists.

It was great to have so many WNPS families visit the Book Fair and we thank you for your support. We were thrilled to sell \$7674.97 worth of books, which will enable the school to receive a huge number of new and exciting books for our library.

Thank you to Mrs Magyar for offering to co-ordinate and manage this year's Book Fair. It was a huge undertaking and she did a fantastic job considering she had never had anything to do with Book Fair in the past. Well done Sharon!

# Principal's Report cont.



# Principal's Report cont.





















# Club 88

Thank you to local organisation, Club 88, for recently donating \$1100 to our school to support student learning programs and activities. Student leadership will be involved in deciding how we best use this money to engage students in learning and promote inclusive practices across our school. Building student voice and agency (active learning) is our key focus in 2023. Thank you to Club 88 for their support.

Jo Osler Principal



# Statement of Values and School Philosophy Policy

## **PURPOSE**

The purpose of this policy is to outline the values of our school community and explain the vision, mission and objectives of our school.

## **POLICY**

Warragul North Primary School is committed to providing a safe, supportive and inclusive environment for all students, staff and members of our community. Our school recognises the importance of the partnership between our school and parents and carers to support student learning, engagement and wellbeing. We share a commitment to, and a responsibility for, creating an inclusive and safe school environment for our students.

The programs and teaching at Warragul North Primary School support and promote the principles and practice of Australian democracy, including a commitment to:

- elected government
- the rule of law
- equal rights for all before the law
- freedom of religion
- freedom of speech and association
- the values of openness and tolerance.

This policy outlines our school's vision, mission, objective, values and expectations of our school community. This policy is available on our school website, our staff induction handbook and enrolment/transition packs.

To celebrate and embed our Statement of Values and Philosophy in our school community, we

- · celebrate our values in our school newsletter
- provide recognition for students who actively demonstrate the values
- discuss our values with students in the classroom, meetings and assemblies.

### VISION

Warragul North Primary School's vision is to build active learners that reflect, ask questions, show persistence, and engage in independent and collaborative learning opportunities.

### MISSION

Warragul North Primary School's mission is to provide a happy, caring, learning environment where children achieve to their potential.

### **OBJECTIVE**

Warragul and North Primary School objectives are;

- To improve and maximise student learning with an emphasis on Reading and Mathematics.
- To ensure students are engaged in their learning and feel safe and connected to their school.
- Empowering students to take ownership of their learning.

## **VALUES**

Warragul North Primary School's values are;

- Literacy
- Engagement
- Achievement
- Respect
- Numeracy
- Integrity
- Nurturing
- Getting Along

# **BEHAVIOURAL EXPECTATIONS**

Warragul North Primary School acknowledges that the behaviour of staff, parents, carers and students has an impact on our school community and culture. We acknowledge a shared responsibility to create a positive learning environment for the children and young people at our school.

As principal and school leaders, we will:

- model positive behaviour and effective leadership
- communicate politely and respectfully with all members of the school community
- work collaboratively to create a school environment where respectful and safe behaviour is expected of everyone
- behave in a manner consistent with the standards of our profession and meet core responsibilities to provide safe and inclusive environments
- plan, implement and review our work to ensure the care, safety, security and general wellbeing of all students at school
- identify and support students who are or may be at risk
- do our best to ensure every child achieves their personal and learning potential
- work with parents to understand their child's needs and, where necessary, adapt the learning environment accordingly
- respond appropriately when safe and inclusive behaviour is not demonstrated and implement appropriate interventions and sanctions when required
- inform parents of the school's communication and complaints procedures
- ask any person who is acting in an offensive, intimidating or otherwise inappropriate way to leave the school grounds.

As teachers and non-teaching school staff, we will:

- model positive behaviour to students consistent with the standards of our profession
- communicate politely and respectfully with all members of the school community
- proactively engage with parents about student outcomes
- work with parents to understand the needs of each student and, where necessary, adapt the learning environment accordingly
- work collaboratively with parents to improve learning and wellbeing outcomes for students with additional needs
- communicate with the principal and school leaders in the event we anticipate or face any tension or challenging behaviours from parents
- treat all members of the school community with respect.

## As parents and carers, we will:

model positive behaviour to our child

- communicate politely and respectfully with all members of the school community
- ensure our child attends school on time, every day the school is open for instruction
- take an interest in our child's school and learning
- work with the school to achieve the best outcomes for our child
- communicate constructively with the school and use expected processes and protocols when raising concerns
- support school staff to maintain a safe learning environment for all students
- follow the school's processes for communication with staff and making complaints
- treat all school leaders, staff, students, and other members of the school community with respect.

# As students, we will:

- model positive behaviour to other students
- communicate politely and respectfully with all members of the school community
- comply with and model school values
- behave in a safe and responsible manner
- respect ourselves, other members of the school community and the school environment
- actively participate in school
- not disrupt the learning of others and make the most of our educational opportunities

## As community members, we will:

- model positive behaviour to the school community
- treat other members of the school community with respect
- support school staff to maintain a safe and inclusive learning environment for all students
- utilise the school's processes for communication with staff and submitting complaints.

# **UNREASONABLE BEHAVIOURS**

Schools are not public places, and the Principal has the right to permit or deny entry to school grounds (for more information, see our *Visitors Policy*).

Unreasonable behaviour that is demonstrated by school staff, parents, carers, students or members of our school community will not be tolerated at school, or during school activities.

## Unreasonable behaviour includes:

- speaking or behaving in a rude, manipulative, aggressive or threatening way, either in person, via electronic communication or social media, or over the telephone
- the use or threat of violence of any kind, including physically intimidating behaviour such as aggressive hand gestures or invading another person's personal space
- sending demanding, rude, confronting or threatening letters, emails or text messages
- sexist, racist, homophobic, transphobic or derogatory comments
- the use of social media or public forums to make inappropriate or threatening remarks about the school, staff or students.

Harassment, bullying, violence, aggression, threatening behaviour and unlawful discrimination are unacceptable and will not be tolerated at our school.

Unreasonable behaviour and/or failure to uphold the principles of this *Statement of Values and School Philosophy* may lead to further investigation and the implementation of appropriate consequences by the school Principal.

At the Principal's discretion, unreasonable behaviour may be managed by:

- requesting that the parties attend a mediation or counselling sessions
- implementing specific communication protocols
- written warnings
- conditions of entry to school grounds or school activities
- exclusion from school grounds or attendance at school activities
- reports to Victoria Police
- legal action

Inappropriate student behaviour will be managed in according with our school's *Student Wellbeing* and *Engagement Policy* and *Bullying Prevention Policy*.

Our *Statement of Values and School Philosophy* ensures that everyone in our school community will be treated with fairness and respect. In turn, we will strive to create a school that is inclusive and safe, where everyone is empowered to participate and learn.

## **FURTHER INFORMATION AND RESOURCES**

- Student Wellbeing and Engagement Policy
- Bullying Prevention Policy
- Child safe standards

## **REVIEW CYCLE**

This policy was last updated in April, 2023 and is due for review in 2026.



Prime Hydration drinks are banned at WNPS. The packaging clearly states that these drinks are not suitable for children under 15 years of age. If students bring Prime drinks to school they will be confiscated and parents contacted to collect the drinks.

Thank you for your co-operation.





# Wet Day Timetables

As Autumn draws to a close and Winter approaches, there have been days when the children have not been able to go outside for recess and lunch. Luckily there are plenty of great activities for the children to entertain themselves with during a wet day timetable.















# Hello from the Acorn Room



I remember fondly my very first Mother's Day. I remember the joy and pride I felt as I held my beautiful baby boy in my arms. My husband and I participated in a Mother's Day fun run/walk (my little boy in the pram), had lunch out together and enjoyed a drive to a local lookout. We enjoyed a special day together,

as a simple little family of three.

Motherhood means many things. There are moments of immense joy and love, like my first Mother's Day. There is frustration and despair amidst the sleep deprivation and challenges raising children can bring. Although Mother's Day can descend into being yet another overcommercialised opportunity for retailers to try to get us to spend, I like to think of Mother's Day as a chance to reflect on and appreciate the role mothers' play in our society and in our own lives personally.

When we reflect on the role our own mothers have played in our lives, we might feel loved and be grateful for all the care they have poured into us over many years. We can also feel the pain of disappointment. Mothers can let us down. Sickness, broken relationships and death can make Mother's Day a time of grief. Some people ache over having lost a child, or over an unfulfilled desire to have become a mother themselves.

Families can be complex. It is not always a mother who plays the role of raising children. Grandparents, single dads, foster carers to name a few, may find themselves in this role. I think Mother's Day is also a chance to recognise and appreciate the work of those who are not mothers who do the work of mothers. Thank you and well done, for all you do for the children in your care.

There is part of me which yearns to return to those simpler days when celebrating Mother's Day was just about me, my husband and our little baby. This year I spoke about my own mother's illness and death six years ago from MND at church, hosted a family gathering for my mother-in-law, and squeezed in dinner out in the evening with my own precious children and their dad.

Life can be fragile, relationships can be complex, but there is beauty in the love we share. Thank you to all the mothers (and 'mothers') for your hard work in loving and caring for your children. Motherhood really is an extraordinary and precious role. Keep up the great work.

Sheryn Cutler, WNPS Chaplain

Warragul North Primary School offers chaplaincy and pastoral care to students and families in the Acorn Room on Tuesdays and Thursdays.

# STUDENT USE OF MOBILE PHONES AND PERSONAL MOBILE DEVICES

The DET Mobile Phone Policy came into effect in 2020. The policy is a ministerial order formally issued by the Minister for Education. The ministerial order establishes that students who bring mobile phones or personal mobile devices to school must have them switched off and securely stored during school hours.

If your child brings a mobile phone or personal mobile device to school they are required to give the device to their class teacher for safe-keeping during the school day. The device will be returned to them at the end of the day. Phones are not to be out on school grounds.

If you need to contact your child in case of an emergency during the school day, please ring the school office on 5623 4066.





# PARKING | TRAFFIC FLOW DISABLED PARKING



To assist parents with parking rules around the school, a map explaining legal parking areas and traffic flow was sent home during Term One.

Please be aware that the 'reserved' parking permit area near the

administration building is for staff use only and permits must be displayed on the windscreen.

Just a friendly reminder that the two disabled parking spaces provided outside the administration building are for people with a disabled parking permit only. It is also requested that you be mindful of other people who use this space and not double park across it. There has been reported instances of the spaces being regularly blocked not allowing access or allowing the vehicles parked to exit. Please do not park across these specially designated car spaces. Thank you.

If everyone adheres to the agreed parking areas and direction of traffic flow it creates a safer environment for children during drop off and pick up times.

To assist families to clearly understand the various parking signs displayed around our school, in our newsletters we will include detailed information from the VicRoads website.

# No Stopping Signs



If there is a 'no stopping' sign you are not allowed to stop or park your car in, or partly in, that area for any reason.

Dropping off or picking up passengers or goods in a 'no stopping' area is not permitted.

## **MEDICATION**

Parents are reminded that when sending medication to school this must be left at the office and a medication form completed to ensure the appropriate dosage is administered. Please do not give any medication to students to keep in their bag in any circumstances.

Thank you for your co-operation!

# **END OF TERM ARRANGEMENTS**

The last day of school for Term Two is **Thursday 22nd June** and school will finish at the normal time of 3.30pm. Buses will depart just after 3.30pm. **Friday 23rd June is a pupil free day.** The first day of school for Term Three is Monday 10th July.

# CURRENT COVID GUIDELINES

The current DET guidelines regarding COVID-19 cases are:

- Students who report a positive result are recommended to isolate for a minimum of 5 days and not attend school until their symptoms have resolved.
- Please notify the school via phone, 5623 4066, or e-mail warragul.north.ps@education.vic.gov.au if your child tests positive to COVID -19.
- The Department of Health recommends that masks should be worn by a person who is a close contact of someone who has tested positive for COVID-19 when leaving home.
- The Department of Health recommends that masks should be worn by a person who has COVID-19 for at least 7 days after a positive test when they need to leave home.

# YEAR FIVE CAMP REMINDER



The Year Five students are looking forward to their upcoming camp to Mid Valley Ranch, Tynong, from Wednesday 14th to Friday 16th May. The children will

spend two fun-filled days at Mid Valley Ranch. Please make sure you have approved and paid for the camp via Compass by the due date of Friday 9th June.

# **IMPORTANT MESSAGE TO ALL BUS USERS**



Please note that there will be <u>NO</u> government school buses operating on **FRIDAY 9TH JUNE** (Warragul Regional College has a pupil free day). The connecting town bus will also not operate on Friday 9th June. Parents need to make alternative transport

arrangements for their children to attend school on Friday 9th June.

# On Thursday the 11th of May, Margaret Judge visited our Year 3, 4 and 5 students. Margaret is one of Australia's newest authors. 'The Day the Cat Got My Tongue' is Margaret's second published heads

Margaret's second published book.

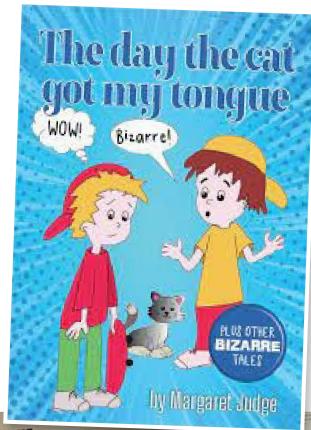
We were very fortunate that Margaret was able to spend time with our students showing, sharing and entertaining us with her latest stories. Margaret was energetic and showed a passion for reading, as well is writing. Students were spell bound by her first story that explained what it would be like if you sneezed, lost our tongue and spent all day chasing it.

There are still many copies of this novel for sale. If you wish to buy one, click on the link below and follow the prompts. If you purchase this book before next Wednesday, Margaret will deliver it to the school (no postage) within the next couple of weeks.

http://margaretsbookscom.wordpress.com/71-2/

Nathan White Learning Specialist English









# PUPIL FREE DAY

# FRIDAY 23RD JUNE

(The last day of Term Two)

# THE WARRAGUL NORTH PRIMARY SCHOOL STAFF WILL BE PARTICIPATING IN A DAY OF PROFESSIONAL DEVELOPMENT

All day care is available through the YMCA:

- © Cost \$75.00
- © Hours 7.00am to 6.00pm
- © Where W.N.P.S. Gym

For further information and bookings please visit: childrensprograms.ymca.org.au

# Foundation Teddy Bear's Picnic

To support their learning of the phoneme 't', the Foundation students went down to the woods (Marble Alley) on Friday 5th May for a special Teddy Bear's Picnic. The children enjoyed having a parade and picnic with their teddies and doing lots of activities relating to the letter t.













# Year Four Quantum Excursion

On the 3rd and 4th of May, the Year Four students attended an excursion to Quantum to participate in System Designs Through Recycling, where they explored the processes involved in Recycling.

The day began with learning about the reasons why we recycle and the different types of materials we can separate to be recycled and reused. The students then split off into groups to learn about different techniques that are used to be able to separate materials during the recycling process. Students explored some of these techniques by using Lego Robotics, where they could test the types of materials that could be filtered through a mini version of the magnetic conveyor and then they

also were able to use electromagnets to sort through the different materials such as metal, glass, plastic and more!

Students ended the day by using all the knowledge that they gained throughout their sessions to design their own recycling flow chart and had to work in teams to decide on the most efficient process. The Quantum staff were very impressed with their efforts! The Year Four students had lots of fun exploring the processes that are involved beyond 'putting plastic into the recycling bin,' and gained a lot of real-world knowledge!

Jess Rose'Meyer Year Four Teacher





# FINANCIAL ASSISTANCE

# INFORMATION FOR PARENTS

Every Victorian child should have access to the world of learning opportunities that exist beyond the classroom. The Camps, Sports and Excursions Fund helps ensure that no student will miss out on the opportunity to join their classmates for important, educational and fun activities. It is part of making Victoria the Education State and the Government's commitment to breaking the link between a student's background and their outcomes.

# CAMPS, SPORTS & EXCURSIONS FUND (CSEF)

School camps provide children with inspiring experiences in the great outdoors. Excursions encourage a deeper understanding of how the world works while sports teach teamwork, discipline and leadership. All are a part of a healthy curriculum.

CSEF is provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities.

If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. A special consideration category also exists for asylum seeker and refugee families. The allowance is paid to the school to use towards expenses relating to camps, excursions or sporting activities for the benefit of your child.

The annual CSEF amount per student is:

- \$125 for primary school students
- \$225 for secondary school students

# MORE INFORMATION

For more information about CSEF visit: https://www.education.vic.gov.au/about/programs/Pages/csef.aspx

### **HOW TO APPLY**

New applicants should contact the school office to obtain a CSEF application form or download from the website below.

If you applied for CSEF at your child's school last year, you do not need to complete an application form this year unless there has been a change in your family circumstances.

You only need to complete an application form if any of the following changes have occurred:

- **new student enrolments**; your child has started or changed schools this year.
- changed family circumstances; such as a change of custody, change of name, concession card number, or new siblings commencing this year.

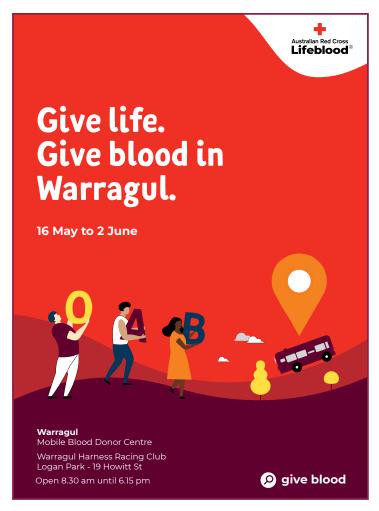
Check with the school office if you are unsure.







# Community News









Why drinking tap water in your reusable